

Annual Quality Assurance Report (AQAR)

2017 – 2018



UGC Identified College with Potential for Excellence

GANDHI FAIZ-E-AAM COLLEGE, SHAHJAHANPUR

(A Muslim Minority Institution, Affiliated to M.J.P. Rohilkhand University, Bareilly, U.P.)

NAAC accredited Grade 'B' (CGPA 2.7)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institution of the University Grants Commission)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Gandhi Faiz-e-Aam College
1.2 Address Line 1	Cantt.
Address Line 2	--
City/Town	Shahjahanpur
State	Uttar Pradesh
Pin Code	242001
Institution e-mail address	gfcoff@gmail.com
Contact Nos.	05842-281098
Name of the Head of the Institution:	Dr. Jamil Ahmad
Tel. No. with STD Code:	05842-281098, 05842-222383
Mobile:	09415510620

Name of the IQAC Co-ordinator:

Dr. Naeemuddin Siddiqui

Mobile:

09415070287

IQAC e-mail address:

gfcollegeiqac@gmail.com / iqacgfc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN

14920

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/66/A&A/108 Dated 21-02-2014

1.5 Website address:

www.gfcollege.in

Web-link of the AQAR:

www.gfcollege.in/AQAR2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.70	2014	5 years
2	2 nd Cycle	NIL	NIL	NIL	NIL
3	3 rd Cycle	NIL	NIL	NIL	NIL
4	4 th Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10-01-2016

1.8 AQAR for the year (for example 2010-11)

20117-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 13/10/2018
- ii. AQAR 2015-16 submitted to NAAC on 13/10/2018
- iii. AQAR 2016-17 submitted to NAAC on 13/10/2018
- iv. AQAR 2017-18 submitted to NAAC on 13/10/2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Education, Management & Computer Science

1.12 Name of the Affiliating University (for the Colleges)

M. J. P. Rohilkhand University,
Bareilly, U.P.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text" value="√"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="nil"/>
2.9 Total No. of members	<input type="text" value="15"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos: International National State Institution Level

(ii) Themes

- Significance of history in different languages.
- Scientific development and environment.
- Economic and social development.

2.14 Significant Activities and contributions made by IQAC

- Organised a training programme on academic leadership, sponsored by UGC Human Resource Development Centre, AMU, Aligarh, under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (MHRD, Govt. of India).
- Selected lecture theatres and class rooms are fitted with LCD projectors.
- All class rooms and laboratories are embedded with CCTV cameras.
- Class rooms and laboratories were renovated as per requirement.
- Faculty members are encouraged to participate in seminar, conferences, workshops and other such training programmes.
- Promoted the research activities in different departments.
- Organized College Annual Function "Galaxy-2017" and sports week.
- Different departments organised objective tests for preparation of different competitive exams.
- Strengthen the anti-ragging cell and proctorial board to maintain the college discipline.
- Renovate the information centre and data base for convenience of students and other stake holders.
- The IQAC advises the heads of different departments to provide the list of books according to syllabus to the central library.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<p>Quality education</p> <p>(i) Feedbacks of students, teachers, guardians and alumni.</p> <p>(ii) Monitoring of syllabus</p>	<p>(i) Collected feed-backs were critically analysed and summarized by the IQAC team. The valuable suggestions discussed. The concern head/In-charge advised to fulfil the requirement in the coming session.</p> <p>(ii) IQAC ensures the completion of syllabus within the time by taking the report on the progress of syllabus at various stages.</p>
<ul style="list-style-type: none"> • Teachers, research scholars encouraged to take part in the seminar, conferences and workshops. • They also advised to write research papers, different types of articles and books. 	<ul style="list-style-type: none"> • Numerous teachers and students attended the National and International seminar/conferences and workshops. • Several papers published in different reputed National and International research journals. • Teachers and students presented their findings in different seminars/conferences organized by different institutions. • Numerous books were published by the faculty members (with ISBN NO.) • Several chapters were contributed to different valuable books published by international reputed publishers by the faculty members.
<ul style="list-style-type: none"> • Promote the Co-curricular activities to improve the personality of the students and improve the 	<ul style="list-style-type: none"> • Annual function “Galaxy 2017” was organised under the auspices of IQAC. Different programme related to the students like Food Plaza, Photo Gallery, Book Fair,

interaction between teachers and taught.	<p>Science Exhibition, Cultural Programmes, Sports Week, and inter college debate competition were organised.</p> <ul style="list-style-type: none"> Organized lectures of eminent academicians and other programmes on different occasions.
Programmes to encourage the sports and games	<p>Students are encouraged to take part in sports. Presidents of different clubs make vigorous effort to provide all facility to the candidates. Numerous students of our college represent the University team in different inter university tournaments.</p>
Infrastructure up-gradation	<p>Renovation of auditorium/committee Hall. Renovation of class rooms, including embedding CCTV camera, smart-board with LCD projector of high resolution (in selected lecture theatres and rooms).</p>

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The members of the Managing committee are satisfied with the work done for the quality assurance and enhancement in the area of academic and other extension activities. They also advised the same to send it to the NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	7	NIL	NIL	NIL
PG	21	1	17	NIL
UG	7	NIL	5	NIL
PG Diploma	2	NIL	2	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	37	1	24	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	(09) B.A., B.Sc., B. Com., B.Ed., M.A., M.Sc., M.Com., M.Ed., Mass Com. (Dip)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The power of revision of syllabus is vested in the MJPR University. College follow the syllabus recommended by the University. However, senior faculty members of the college are members of the various syllabus revision committees.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.A. (Military Studies), M.A. (Persian)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	67	48	18	1 (Principal)	

2.2 No. of permanent faculty with Ph.D. 51

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	11	-	-	-	-	-	-	-	11

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL NIL NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	21	71	01
Resource Persons	-	18	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of power point presentation (PPT) in teaching and learning with the help of smart board and LCD projector.
- Organised group discussions and seminar lectures to improve the interactive learning.
- Strengthen the seminar cum reading rooms in different departments. New books added to the departmental libraries.
- Faculty members are provided opportunity to attend the orientation programmes, refresher courses and workshops.
- A short term course on academic leadership sponsored by HRD, Govt. of India was organised to inculcate the academic managerial skill.

2.7 Total No. of actual teaching days during this academic year 156

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02 01 -

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. I	876	-	-	-	-	85.8
B.Sc. II	665	-	-	-	-	83.3
B.Sc. III	603	0.66	28.3	51.0	0.16	79.6
B. A. I	945	-	-	-	-	86.1
B. A. II	844	-	-	-	-	93.9
B. A. III	863	-	5.1	67.3	17.0	89.4
M. A. (Prev.)	280	-	-	-	-	89
M. A. (Final)	360	-	21.11	48.33	21.6	91.1
M. Sc. (Prev.)	107	-	-	-	-	64.5
M. Sc. (Final)	103	0.97	41.8	24.3	6.8	72.8
M. Com-I	13	-	-	-	-	100
M. Com-II	20	-	5	75	15	95
B.Com I	29	-	-	-	-	79
B.Com II	54	-	-	-	-	94
B.Com III	57	-	8.8	71.9	12.3	93
B.Sc. (Biotechnology + Microbiology)- I	17	-	-	-	-	76.5
B.Sc. (Biotechnology + Microbiology) - II	13	-	-	-	-	46
B.Sc. (Biotechnology + Microbiology)- III	18	-	61	5.5	-	66.7
B.Lib. I Sem.	11	-	-	-	-	100
B.Lib. II Sem.	11	9.1	72.7	9.1	-	91
M. Lib- I Sem	16	-	-	-	-	100

M. Lib-II Sem	16	12.5	87.5	-	-	100
P.G.D.C.A I Sem.	11	-	-	-	-	100
P.G.D.C.A II Sem.	11	-	63.6	36.4	-	100
Mass Comm.	8	-	75	25	-	100
B.C.A. I Sem.	12	-	-	-	-	100
B.C.A. II Sem.	12	-	-	-	-	100
B.C.A. III Sem.	15	-	-	-	-	100
B.C.A. IV Sem.	15	-	-	-	-	100
B.C.A. V Sem.	17	-	-	-	-	100
B.C.A. VI Sem.	18	-	38.9	61.1	-	100
B.B.A I Sem.	10	-	-	-	-	100
B.B.A II Sem.	10	-	-	-	-	100
B.B.A III Sem.	10	-	-	-	-	100
B.B.A IV Sem.	10	-	-	-	-	100
B.B.A V Sem.	4	-	-	-	-	100
B.B.A VI Sem.	4	-	100	-	-	100
M.S.W. I Sem.	23	-	-	-	-	96
M.S.W. II Sem.	23	-	-	-	-	96
M.S.W. III Sem.	30	-	-	-	-	100
M.S.W. IV Sem.	30	-	100	-	-	100
B.Ed.-I	100	-	-	-	-	96
B.Ed.-II	66	-	84.8	15.2	-	100
M. Ed.-I	29	-	-	-	-	100
M. Ed. II	6	-	66.7	-	-	67.7

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Regular meetings with Heads of different Departments to know the progress of teaching and learning.
- Asses the teaching and learning by analysing the feed-backs from students, teachers, guardians and alumni.
- IQAC ensures the completion of syllabus by taking the feedbacks from teaching staffs periodically.
- Improve the academic environment by organising departmental seminar lectures on different topics.
- Renovate the infrastructure and embedded the CCTV cameras in each class rooms, Smart-board and LCD projector provided in selected lecture rooms.
- Encourage the research activities in all departments.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	NIL
HRD programmes	42
Orientation programmes	2
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others (Short Term Course)	14

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	09	NIL	NIL
Technical Staff	02	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages to organise the seminar lectures and writing skill programmes in postgraduate departments.
- Encourage to organise discussion programme on research findings.
- Faculty members and students both are encouraged for attending the Seminar/conferences and other related events.
- Organized lectures by eminent personalities in their respective areas of specialization.
- Encouraged to publish research papers/books/chapters in edited book.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	28	39	1
Non-Peer Review Journals	-	-	-
e-Journals	1	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	-	-	-
Industry sponsored	NIL	-	-	-
Projects sponsored by the University/ College	NIL	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	NIL	-	-	-
Any other(Specify)				
Total			-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
06	1	5	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other/PDF

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other (RR)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Organised blood donation camp, voter ID awareness camp, AIDS awareness camps, National Unity day, Traffic rule awareness programmes, literacy awareness programme, street play, peaceful rally and voter awareness programme.
- To sensitize and involve NSS volunteers in the community development programme, a seven day residential camp was organised.
- Several activities were performed by Rangers and Rovers such as tent making, Rongoli, bridge forming, cooking, helping the wounded persons.
- Organised cleanliness programmes, self defence programme for girls students.
- Independence Day, Republic day, Gandhi jayanti, were celebrated.
- Human rights day, environment day, Heavy Plantation day, National Voters day were organised.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.6 Acre	-	-	12.6 Acre
Class rooms	74	-	-	74
Laboratories	45	-	-	45
Seminar Halls	16	-	-	16
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	0.99905		-
Others				

4.2 Computerization of administration and library

- Administrative Offices and Library are computerized.
- CCTV camera embedded at different places of the college campus.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58354	8450071	6452	2050623	44806	10500694
Reference Books	17484	5117121	1724	1197276	19208	6314397
e-Books	e-Books available at GF College website					
Journals			31	31800		
e-Journals			02	5000		
Digital Database						
CD & Video						
Others (specify)	Several old manuscripts of significance also preserved. Photo-state, internet and printing facility available.					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	143	06	3	2	01	02	12	
Added	03	NIL	NIL	NIL	NIL	NIL	NIL	
Total	146	06	03	02	01	02	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Basic knowledge of computer provided to the faculty members, supporting staffs and students by the computer centre.
- Power point presentation and other computer related works assisted by the computer centre.
- Internet connectivity with Wi-Fi facility is provided to different departments.

4.6 Amount spent on maintenance in lakhs :

i) ICT	NIL
ii) Campus Infrastructure and facilities	14.87173
iii) Equipments	0.49244
iv) Others	0.16085
Total:	15.52502

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. College has an information centre to provide the information about college activities.
2. Students are motivated to take part in different academic and extension activities organised by the college, University and other organizations.
3. Information about the new courses, competitive exams, recruitments is displayed on notice board of college.
4. College has “Grievances’ Cell” to solve the problems of students.
5. College has an anti-ragging committee which ensure the college free from ragging.
6. The students are advised as per their interest by “Career and Guidance Cell”.
7. College publishes prospectus every year to provide information about different courses, rules and regulations of the college.

5.2 Efforts made by the institution for tracking the progression

- By analysing the annual/semester results.
- Feedbacks are collected from teachers, students, guardian and alumni.
- Quality of research and development by publications. (research papers, books, articles).
- Suggestion box and complaint box are placed for the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5355	951	18	74

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	3531	56		2774	44

General	Last Year				Total	This Year				Total
	SC	ST	OBC	Physically Challenged		General	SC	ST	OBC	
4205	888	1739	-	6826	3957	862	1490	-	6306	

Demand ratio 1:1.2 Dropout % 9.20

5.4 Details of student support mechanism for coaching for competitive examinations (If any)- NIL

--

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET	<input type="text" value="1"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Orientation programmes are organised for the first year students of UG and PG courses every year; focusing on studying strategies.
- Teachers discuss the syllabus, pattern of question papers, appropriate study materials and suggest the appropriate books.
- Teachers suggest proper combination of subjects for better opportunities according to interest.
- Career and guidance cell of the College counsel the students and also organise the career guidance programmes at regular intervals.

No. of students benefitted

40

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Jaipur Rugs	37	04	NA

5.8 Details of gender sensitization programmes

- Women grievances cell organized different programmes on the women empowerment.
- Students of NSS performed a street play to emphasize different issues related to society like illiteracy, dowry, domestic violence and bride burning.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support: NA

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives - NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission is to check the economic & socio cultural decline of the community and to arm it with modern education. The vision of the institution aims at fostering the spirit of nationalism, tolerance and motherhood among the various communities of the nation.

6.2 Does the Institution has a management Information System: Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty members attend different Board of Studies organised by the University.
- Prescribed syllabus by affiliating University is distributed to the faculty members by the heads of the department and they chalk out make plans and methodologies to complete the syllabus within time.
- Faculty members provide complimentary study materials, which helps in leaning of University curriculum.

6.3.2 Teaching and Learning

- Academic calendar is provided in the beginning of the new session.
- Tutorial classes are arranged.
- College level academic monitoring committee.
- Use of smart board, and LCD projector for effective teaching.
- Seminar lectures, special lecture by experts are organised.
- Feedback were taken by the students, teachers, guardian, and alumni and critically analysed.

6.3.3 Examination and Evaluation

- College follow the guideline provided by affiliating University.
- Model practical examinations were organised in view to know the shortcoming of the students before annual practical examination of the University.

6.3.4 Research and Development

- Most of the faculty members are actively engaged in the research and development programme.
- Basic facilities like computers, equipped labs, stationary and research journals are available in library for students.
- Faculty members published their research papers in various international and national Journals.
- Numerous books with ISBN Numbers were published, contributed many book chapters to different books published from different world famous publishers like Pearson, Taylor and Francis, Springer etc.
- Faculty members regularly attend the seminar, conference and also present their research findings.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Laboratories and library are upgraded every year.
- Numerous new books are added every year.
- PG departments manage and run the departmental libraries.
- Library provides the basic facilities like Photostat, printing etc.

6.3.6 Human Resource Management

- Faculty members are advised to attend the orientation programmes, refresher courses, short term programmes, teachers training programmes and workshops to confer the innovative teaching practices.
- A short term course on “academic leadership” was organised to inculcate the leadership quality in teaching and learning and also know the responsibilities.
- Human resources are efficiently utilized for the teaching and extension activities.

6.3.7 Faculty and Staff recruitment

This is a minority institution, College management appoint teaching and non-teaching staff as per government U.P. State University Act.

6.3.8 Industry Interaction / Collaboration

- Students visit the different institutions for research work.
- Literature and other instrumentation facilities were provided by the industry located in the vicinity.
- Resource persons from the outside of the college invited to talk on different topics and motivate the students towards research and development.

6.3.9 Admission of Students

Admissions are given on the basis of merits. However, PG (Science), students are admitted on the basis of competitive examination conducted by affiliating University.

6.4 Welfare schemes for

Teaching	Residential, Post office, Bank, Group Insurance.
Non teaching	Residential, Post office, Bank, Group Insurance.
Students	Concession in fee, scholarships, extra books from library, Bank, Post Office, Cycle Stand, reading room, Girls common room, canteen.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	Yes	1. Sthaniya Nidhi Lekha Priksha Bareilly Mandal, Bareilly. 2. Director of Higher Education, Allahabad	Yes	Principal

6.8. Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Being a minority institution, University gives the power to admit 50% students at UG & PG level from Minority Community.

6.11 Activities and support from the Alumni Association

A meeting of Alumni Association was organised to discuss the academic issues.

6.12 Activities and support from the Parent – Teacher Association

Parents are provided feedback Performa to give their suggestions for further improvement in teaching and learning.

6.13 Development programmes for support staff

Programmes are organised by the respective Heads/ In-charge to encourage the supporting staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation in the campus is continuous process resulting in a lush green campus.
 - Cleanliness programme organised at regular intervals.
 - Vigorous efforts have been made to maintain the college campus polythene free.
 - Waste bins are placed in all the departments.
 - Vehicle stand facility is provided outside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- A short term course on “academic leadership” was organised to inculcate the leadership quality in teaching and learning. This programme highlights the significance of team work, service rules and responsibilities.
- Installation of CCTV cameras in Class rooms, lecture theatres, laboratories and all over college campus.
- Different programmes are organised by career and counselling cell to motivate students so that they can develop a corporative mind set.
- A placement programme was organised by Career, counselling, guidance and placement cell with the support of Jaipur rugs. Fifteen students were selected.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Collection the feedbacks on the syllabus covered at different time of intervals and ensure that part of the syllabus allocated to the faculty members has been completed.
- The details of the annual activities of the faculty members; Teaching research and other extension activities are collected at the end of session. Numerous research papers are published in reputed journals with ISSN numbers, books, book chapters to edited books published by reputed publishers with ISBN numbers.
- New books as per recommendation of Heads of different departments were made available in the library.
- A national level seminar and fourteen college level seminars were organised.
- College annual programme “Galaxy” was organised.
- College magazine was published in view to inculcate the writing skill.
- Alumni meet was organised to discuss the academic issues and their solutions.
- Different programmes like cultural, academic, extracurricular and programmes on different events were organised as per academic calendar.
- Faculty members use the modern technology like LCD projector and models as teaching aids.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Organised events like debate, quiz, and cultural programmes like drama on the theme related to social challenges.
- Organised blood donation camp and health check-up camp on teacher's day.
- Cleanliness programme organized frequently at departmental level.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Computers and laptops were provided to different departments and offices to reduce the use of papers.
- Ensure the use of LED bulb in all the departments and offices and in all over the college campus to save the energy.
- Heavy plantation was done in the beginning of academic session and in monsoon.
- Different Departments of the College organised environmental awareness programme at regular intervals.
- NCC, NSS, RR and extracurricular team organised various programmes on environmental protection.
- NSS organised cleanliness programmes at regular intervals in college campus and outside the college.
- Cleanliness awareness and education awareness camps were organised by the NSS in slum areas.
- Department of zoology organise programme on wild life conservation.

7.5 Whether environmental audit was conducted?

Yes


No


7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Supportive and encouraging management.
- Dedicated and competent staff members.
- The college has been providing good quality education since its inception.
- College has central library enriched with syllabus and reference books. Apart from these library also has access different journals and posses the old manuscript as legacy.
- Most of the faculty members have Doctorate degree in respective field of their specialization.
- Arzoo Khan a student of M.A. English is performing on Astha TV Channel.
- Neat and clean campus free from polythene.
- Active Proctorial cell and IQAC Team.

8. Plans of institution for next year

- Encourage to use the modern techniques in teaching and learning process.
- To organise seminar and conferences.
- Organise the lectures of eminent persons in specific areas in most of the departments.
- To promote the research and development activities.
- Different programmes to motivate the students for learning and other healthy practices.
- Up-gradation of library and laboratories.
- Heavy plantation of medicinal and fruity plants.
- Social awareness and cleanliness programmes.
- Organise programmes to promote the different languages.
- Organize an alumni meet.


Signature of the Coordinator, IQAC
Name: Dr. Naeemuddin Siddiqui


Signature of the Chairperson, IQAC
Name: Dr. Jamil Ahmad

Annexure-I

FEEDBACK ANALYSIS

Feedback forms are distributed to the students of different classes twice in an academic session. IQAC critically analyze the data and the results are depicted in following graph.

