



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GANDHI FAIZ-E-AAM COLLEGE
Name of the head of the Institution		PROFESSOR JAMIL AHMAD
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05842281098
Mobile no.		9415510620
Registered Email		gfcollegeiqac@gmail.com
Alternate Email		gfcoff@gmail.com
Address		Cantt.
City/Town		Shahjahanpur
State/UT		Uttar pradesh
Pincode		242001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Naeemuddin Siddiqui
Phone no/Alternate Phone no.	05842222383
Mobile no.	9415070287
Registered Email	gfcollegeiqac@gmail.com
Alternate Email	gfcoff@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gfcollege.in/AQAR2017-18.pdf">http://www.gfcollege.in/AQAR2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gfcollege.in/IOAC%201.pdf">http://www.gfcollege.in/IOAC%201.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.70	2014	21-Feb-2014	20-Feb-2019

<b>6. Date of Establishment of IQAC</b>	10-Jan-2016
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC with Heads of different Department	05-Jul-2018 1	27
Meeting of members of	09-Jul-2018	8

IQAC	1	
Meeting of IQAC with Core of Annual Function	03-Oct-2018 1	10
Meeting of IQAC with convenors of different Committees	27-Nov-2018 1	20
Meeting of the members of IQAC	09-Jan-2019 1	9
Feedback from Students, from July -October	01-Sep-2018 21	400
Analysis of feedbacks from the students	21-Sep-2018 10	400
Feedback from Students, from November - February	01-Mar-2019 6	374
Analysis of feedbacks from the students	10-Mar-2019 9	374
Feedback from parents	01-Mar-2019 20	100
Analysis of feedbacks from the parents	20-Mar-2019 6	100
Feedback proforma 1A from Teachers (About the syllabus covered and other related information, from July-October)	01-Nov-2018 10	120
Analysis of Feedback proforma 1A (July	12-Nov-2018 9	120
Feedback proforma 1A from Teachers (About the syllabus covered and other related information, from November-February)	10-Mar-2019 11	120
Analysis of Feedback proforma 1A (November	25-Mar-2019 6	120

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
<ul style="list-style-type: none"> <li>• Efforts have been made to start classes regularly and to provide necessary requirements to the teaching staff in advanced.</li> </ul>
<ul style="list-style-type: none"> <li>• Organised the regular meetings with the Heads of different Departments and convenors of the extension activities to ensure the progress.</li> </ul>
<ul style="list-style-type: none"> <li>• Promotions of faculty members executed timely to create the healthy environment of teaching and learning.</li> </ul>
<ul style="list-style-type: none"> <li>• Feedbacks from the Managing Committee, teachers, guardians and students of different classes were taken, critically to find a solution.</li> </ul>
<ul style="list-style-type: none"> <li>• Organised invited lectures for updation in the subject concern by the subject experts in the concerned area.</li> </ul>

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Constitution of Separate Counselling and admission Committees for Arts and Science	Counselling committee helps students in their choice of subjects and its proper combination at UG level. It reduces problems of filling of examination forms and is helpful in future course of study.
Online activities and fee counters are managed at one place.	Easy management of admission process.
Preparation of academic calendar	Different departments and faculty members were informed accordingly. They

	organised different programme such as Seminars, invited lectures, quiz competitions, debates etc as per schedule, which affect the quality of teaching, learning and extension activities.
Collection of feedbacks from Teachers, students and Guardians	Feedbacks taken from the teachers and students twice a year, critically analysed by the members of the IQAC and summarised. The suggestions and shortcomings discussed with the Heads/In-Charge of the different departments for the improvement in future. Feedback from the guardian taken annually and their healthy suggestion properly.
Monitoring of syllabus	IQAC monitor the syllabus covered at different stages to ensure the completion of syllabus within time. Furthermore IQAC manages extra classes whenever and wherever required.
Teachers, Research Scholars encouraged for taking part in conferences seminars, workshop and research oriented work.	<ul style="list-style-type: none"> <li>• Number of teachers and researchers attended National, International Seminars, Conferences, Workshops and present their research papers.</li> <li>• Invited lectures of eminent personalities were organised by the different departments in view to update themselves.</li> <li>• Exemplary research papers were published in different reputed National and International Journals by faculty members.</li> <li>• Several books chapters were contributed to different edited books published by different prestigious publishers having ISBN Number</li> <li>• Numerous books were published by the Teachers with ISBN Number.</li> </ul>
Promotion of Extracurricular activities	Annual function named as "Galaxy-2018" was organised under the auspices of IQAC. Different programmes related to students like food plaza, photo gallery, book fair, science exhibition, cultural programme, sports week, Kavi Sammelan, Mushaira, intercollegiate debate competition and essay writing were organised.
Upgradation of Library Facility	Several new books were added to the library as per the requirement of students and syllabus prescribed by the affiliating University. Reading room, photocopy and other related facilities were upgraded to benefit students.
Infrastructure	Renovation of laboratories, class rooms, lecture theatres and zoology museum.

<p>Sport and other extension activities</p>	<ul style="list-style-type: none"> <li>• Provide the sport facilities to the interested candidates. Presidents of different clubs have been working continuously with the students to improve the performances. Nineteen students of our college received the opportunity to represent the University team in North zone Interuniversity tournaments for different games in 2018, though more than 500 college are affiliated with the concern University.</li> <li>• College students bag fourteen medals in the University athletic meet-2018.</li> <li>• Apart from these college team also participated in different district level tournaments organized by district sports authority.</li> </ul>
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<p><b>14. Whether AQAR was placed before statutory body ?</b></p>	<p>Yes</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="113 907 794 958" style="width: 50%;">Name of Statutory Body</th> <th data-bbox="794 907 1468 958" style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="113 958 794 1010" style="text-align: center;">Management</td> <td data-bbox="794 958 1468 1010" style="text-align: center;">25-Jul-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management	25-Jul-2019
Name of Statutory Body	Meeting Date				
Management	25-Jul-2019				
<p><b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b></p>	<p>No</p>				
<p><b>16. Whether institutional data submitted to AISHE:</b></p>	<p>Yes</p>				
<p>Year of Submission</p>	<p>2019</p>				
<p>Date of Submission</p>	<p>24-Feb-2019</p>				
<p><b>17. Does the Institution have Management Information System ?</b></p>	<p>Yes</p>				
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Information system is the backbone of the institution. Head of the institution instruct to the information centre time to time. The centre incharge inform to students, parents, guardian, staff/management through print media, electronic media, notices regularly pasted on the notice board, through college website: gfcollege.in and email. Students get the information about the availability the textbook through the college site. Admission process is controls through data base</p>				

centre. Institution management information system (MIS) improves decision making quality of teaching learning and helps in working place efficiency. Heads of the different department regularly conducts meeting with the honourable members so as get the latest happening. Academic calendar of the institution helps students a lot as they are informed about the academic activities of the college. Uploading of notices, time table, events, cultural, academic activities is done regularly. The above mentioned bodies of information system managed by the IQAC. The IQAC continuously monitor the ongoing activities of the college.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of courses, ordinance and guidelines at G F College, Shahjahanpur, UP are solely governed by the MJP Rohil khand University Bareilly, UP. For the enhancement of the quality teaching and effective implementation of syllabus /curricular, high vision and goals of the college are kept in mind. College is running a Computer literacy Programme (CLP) to benefit students. The college has a well planned method of implementing and executing the curricular. It has a very strong structure of communication between different stake holders. The campus is equipped with Wi-Fi system. There is an information centre to help the students. For the effective implementation of Curricular, different committees are formed at college level, such as academic council, Research committee etc. They work under the guidelines and framework provided by the University, Academic council regularly monitor the efficacy in compliance with other committees like career counselling and guidance cell, Proctorial Board, Grievances and Redressal cell. There are duly appointed mentoring committees both at college and department level. These committees are structured to maintain systematically the uniformity and transparency in the working of the college. The students are informed about the committees in the college prospectus and college website. Departmental committees hold meetings throughout the year at regular intervals to discuss and execute the course action. Department plan and hold seminar, debates, Quiz competition, projects and practice at departmental level. The college has practice of inviting external subject experts for lectures, seminars to ensure quality education and to achieve a high goal in teaching learning process. Debates, Quiz seminars etc are held to evaluate the progress of the students at college level. Evaluation of the final exams is done by the university through Central Evaluation System, in the university campus itself. The college has a strong supportive infrastructure to maintain and upgrade the quality of curricular. It has well equipped library, Laboratories, classrooms projector, LCD for the students. The college is well equipped with E- Library, digital library and internet facility for staff and students and it also provides access to national and international online database. For monitoring, random inspection is done by academic council. To ensure the quality teaching

regular assessment is conducted by the council. The team regularly visits the classroom and laboratories and converse with the students and teachers to take their feedbacks. There is a Profarma for the students' feedback. Feedback from the students from all streams is taken during the academic session. For the teacher's feedback there are two profarma ie, IA and IB. Through these two Profarma the progress of the teachers is assessed.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>		

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training programme at college level on Sericulture and Apiculture in view to develop the selfskill	01/08/2018	30

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Excursion by the Department of Geography	26
MA	Excursion by the Department of Geography	12
MSc	Excursion by the Department of Botany	41
MSc	Excursion by the Department of Zoology	21

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.



Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback system in the institution exists at different level i.e. Guardian, Students, Faculty members and members of Managing Committee. There are four feedback proforma in the form of questionnaire i.e. (a) Guardian Feedback, (b) Students Feedback, (c) Feedback proforma for teachers, (d) Feedback proforma for Managing Committee. Guardian feedback proforma is provided at the end of session to assess their level of satisfaction or dissatisfaction with the institution. Feedback proforma for student is provided to students twice a year i.e. in the month of August and February. Heads and IQAC studies the given proformas to find the solution of the problems, if any. Students' healthy suggestions are addressed. The second proforma which is given to students at the end of the session, analyses the level of grievances that has been minimised or flushed out by the joint efforts of the IQAC, Heads of the Department and Managing Committee. Feedback of the teachers on proforma 1A and 1B, in the form of questionnaire provides information on completion of syllabus and assess teachers' academic progress. Proforma for Managing Committee given to the members of the Managing Committee assess overall performance of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	P.G.D.C.A. Sem I	30	13	10
MA (Journalism)	Mass Com.	30	23	19
MSW	M.S.W. Sem I	40	20	14
MEd	M.Ed. I	50	30	28
BA	B.A. Part I	2000	1826	1195
BSc	B.Sc. Part I Bio	641	1033	641
BSc	B.Sc. Part I Maths	640	1066	598
BSc	B.Sc. Part I Biotech	60	28	17
BSc	B.Sc. Part I Microbio	60	12	7
BLibSc	B.Lib. Sem I	60	31	24
BCA	B.C.A. I	60	81	35
BBA	B.B.A. I	60	34	17

BEd	B.Ed. I	100	114	100
BCom	B.Com. I	140	201	70
MA	Hindi (P)	60	29	23
MA	English (P)	80	90	47
MA	Economics (P)	80	53	40
MA	History (P)	60	52	34
MA	Urdu (P)	80	55	46
MA	Geography (P)	60	20	14
MA	Pol. Sci. (P)	60	32	16
MA	Sociology (P)	60	30	13
MA	Drawing & Painting (P)	60	62	43
MA	Education (P)	60	51	33
MA	Persian (P)	60	4	4
MCom	M.Com. (P)	60	31	23
MSc	Chemistry (P)	30	29	29
MSc	Botany (P)	30	26	26
MSc	Maths (P)	60	19	19
MSc	Zoology (P)	30	15	13
MSc	Physics (P)	30	16	14
MLibSc	M.Lib. Sem I	30	16	15

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2701	532	89	8	97

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
97	0	0	0	2	5

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring System: The institute has an integrated mentoring system where the faculty acts as a link between the student and institution. A real teacher can work as a catalyst, good mentors for it students. Mentor can work as a bridge between students and his/her career. The Institution has a well defined student Mentoring System, under the following heads. Career Counseling and Guidance cell: The cell of the college regularly organize programmers such as inviting guests from different reputed Institutions, Employment Exchange office,

National and multinational companies. They motivate, inspire students for different avenues, career of their choice, personality development programmes, proficiency in English Language programmes are also organized by the faculty members. Grievance Redressal Cell: The college's grievance cell listens to the students' problem from the day one (when student come to college after admission). Members of the cell talk to students try to solve the problem of the students. Sometime meetings with guardians are arranged to reach on an amicable solution. The cell is also responsible for overall maintaining discipline in the college. Women redressal cell is the women unit of grievance redressal cell, the functions are same as that of grievance redressal cell. Faculty members as mentor: Since its inception the institution has a strong bond between students and teachers result a higher success goal by learner, morally aware citizen of the country. Time to time teacher acts as counsellor for their students. Head of the department (HOD): Also act as a mentor, head of the departments monitor different literary activities of the department round the year. Students get inspire when they receive certificates of merit, medals at the end of the session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	0

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	11	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Riyaz Ahmad	Assistant Professor	Marqui's Who's Who Life Time Achievement Award, recognised body
2019	Dr. Abdul Moheman	Assistant Professor	Best Paper Presentation Award, DRDO, Government of India

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I	07/05/2019	14/06/2019
BSc	BIO	I	07/05/2019	14/06/2019
BSc	Maths	I	07/05/2019	14/06/2019
BSc	Biotech	I	07/06/2019	30/06/2019
BSc	MicroBio	I	07/06/2019	30/06/2019
BLibSc	BLib	I	07/06/2019	30/06/2019
BCA	BCA	I	07/06/2019	30/06/2019

BBA	BBA	I	07/06/2019	30/06/2019
BEd	BEd	I	07/05/2019	14/06/2019
BCom	BCom	I	07/05/2019	14/06/2019
MA	Hindi	I	07/05/2019	14/06/2019
MA	English	I	07/05/2019	14/06/2019
MA	Economics	I	07/05/2019	14/06/2019
MA	History	I	07/05/2019	14/06/2019
MA	Urdu	I	07/05/2019	14/06/2019
MA	Geography	I	07/05/2019	14/06/2019
MA	Political Science	I	07/05/2019	14/06/2019
MA	Sociology	I	07/05/2019	14/06/2019
MA	Drawing Painting	I	07/05/2019	14/06/2019
MA	Education	I	07/05/2019	14/06/2019
MA	Persian	I	07/05/2019	14/06/2019
MCom	MCom	I	07/05/2019	14/06/2019
MSc	Chemistry	I	07/05/2019	14/06/2019
MSc	Botany	I	07/05/2019	14/06/2019
MSc	Maths	I	07/05/2019	14/06/2019
MSc	Zoology	I	07/05/2019	14/06/2019
MSc	Physics	I	07/05/2019	14/06/2019
MLibSc	MLib	I	07/06/2019	30/06/2019
PGDCA	PGDCA	I	07/06/2019	30/06/2019
MA (Journalism)	Mass Com.	I	07/06/2019	30/06/2019
MSW	MSW	I	07/06/2019	30/06/2019
MEd	MEd	I	07/06/2019	30/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution does not have an internal evaluation system it has central evaluation system held by the affiliating University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at department level. IQAC check the calendar for any anomalies, before implementing it at college level. Sport calendar and fixture of date is schedule by the University. College arranges the activities which are slated for the college. Annual Examination and semester Examination are scheduled by the M.J.P Rohilkhand University Bareilly (U.P).The College follows the date sheet of the University, though the University asks college to visit to University website to check the scheme for any changes in dates if any. Academic activities breakups : The Academic activities break up is displayed on display board , notice board for example notices like: 1 Date of Examination 2 Date of improvement Examination 3 Date of Semester Examination 4 Sports related information 5 State, National, International level Competition 6

Information about Camps of N.C.C, N.S.S, Rovers and Rangers 7 Recruitment 8 Cultural activities 9 Literary activities 10 Holidays, National, Festivals 11 Scholarship notices 12 Refund of scholarship notices 13 Career, counselling and guidance cell notices 14 Any other information which may be useful for the Students with the prior permission of the Principal

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gfcollege.in>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MA	M.A. Education (F)	9	9	100
	MA	M.A. Persian (F)	6	6	100
	MCom	M.Com. (F)	12	12	100
	MSc	M.Sc. Maths (F)	15	13	86.67
	MSc	M.Sc. Zoology (F)	21	20	95.24
	MSc	M.Sc. Physics (F)	9	6	66.67
	MLibSc	M.Lib. (F)	13	13	100
	PGDCA	P.G.D.C.A. Sem II	4	4	100
	MA (Journalism)	Mass Com.	12	12	100
	MSW	M.S.W. Sem IV	18	18	100
	MEd	M.Ed. (F)	29	27	93.1
	BA	B.A. Part III	785	735	93.63
	BSc	B.Sc. Part III	450	428	95.11
	MA	M.A. Hindi (F)	25	25	100
	MA	M.A. Economics (F)	36	34	94.44
	MSc	M.Sc. Chemistry (F)	16	16	100

	MSc	M.Sc. Botany (F)	19	17	89.47
	BCom	B.Com. Part III	55	53	96.36
	BSc	B.Sc. Biotech	9	9	100
	BSc	B.Sc. Microbio	4	4	100
	BLibSc	B.Lib.	24	24	100
	BCA	B.C.A. Sem IV	14	14	100
	BBA	B.B.A. Sem VI	10	10	100
	BEEd	B.Ed. II	102	101	99.02
	MA	M.A. English (F)	44	43	97.73
	MA	M.A. History (F)	17	17	100
	MA	M.A. Urdu (F)	44	42	95.45
	MA	M.A. Geography (F)	18	16	89
	MA	M.A. Pol. Sci. (F)	7	7	100
	MA	M.A. Sociology (F)	8	7	87.5
	MA	M.A. Drawing & Painting (F)	23	23	100

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gfcollege.in>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
???? ?????? ??????	G.F. College	District Administration	15/08/2018	District Level
?????? ????????? ?????????????	G.F. College	District Administration	15/08/2018	District Level
Wall Painting in ?????? ?? ???? ?? ??? ?????? ?? ????? ??	G.F. College	District Administration	26/01/2019	District Level
?????? ?????????? - 2019	G.F. College	District Administration	26/01/2019	District Level

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>0</b>	<b>1</b>	<b>1</b>

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	0
National	Geography	4	0
National	Hindi	2	0
International	Chemistry	7	0.68
International	Botany	10	0.14
International	Physics	9	0.62
International	Zoology	1	0
International	Maths	1	0
International	English	3	0
International	Economics	1	0

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	5
Botany	11
Hindi	6
History	4
Urdu	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Biosynthesis, characterization and biological activities of Silver Nanoparticles from Pogostemon cablin Benth. Methanolic leaf extract	Sun Qing, Qiu Shoutian, Gu Hongyan, Yao Ming, Mallappa Kumara Swamy, Uma Rani Sinniah, Ahmad Umar and Mohd. Sayeed Akhtar	Journal of Nanoscience and Nanotechnology, 19(7): 41094115, (ISSN: 15334880), (IF: 1.354)	2019	2	Department of Botany	2
Plant originated colour pigments used in traditional arts	Shazia Bi	International Journal of Humanities and Social Science Research, 4(4): 1820, (ISSN: 24552070)	2018	0	Department of Botany	0
Phytochemical and antimicrobial analysis of Nyctanthes abourtritis	Mohsin Hasan Khan	International Journal of Emerging Technologies and Innovative Research, JETIR 6(6): 278282, (ISSN:	2019	0	Department of Chemistry	0



		23495162)				
Comparative antimicrobial activity of garlic and black pepper	Mohsin Hasan Khan	International Journal of Emerging Technologies and Innovative Research, JETIR 6(6): 283285, (ISSN: 23495162)	2019	0	Department of Chemistry	0
Novel green synthesis of graphene layers using Zante Currants and Graphene Oxide	Mohd. Zaid Ansari. Mohammad Nadeem Lone, Shabana Sajid and Weqar Ahmad Siddiqui	Oriental Journal of Chemistry, 34(6): 28322837, (ISSN: 0970020X)	2018	1	Department of Chemistry	1
Synthesis and evaluation of some 2Aryl3[substituted pyridine2yl]amino/methylamino thiazolidinones	Kahkashan Begum	Oriental Journal of Chemistry, 34(6): 30523057, (ISSN: 0970020X)	2018	0	Department of Chemistry	0
Fluorescence study of cationic gemini surfactant 1, 4 bis(dimethylcetylammmonium bromide) in the presence of alcohols	Riyaj Mohammad	International Journal of Emerging Technologies and Innovative Research, 6(6): 999, (eISSN: 23495162)	2019	0	Department of Chemistry	0
Cellulose an ageless renewable green nano material	A.H. Bhat, Imran Khan, Mohd. Amil Usmani, Re	International Journal of Biological Macromolec	2019	3	Department of Chemistry	3

for medical applications : An overview of ionic liquids in extraction , separation and dissolution of cellulose	ddicherla Umapathi, Salma M.Z. AlKindy	ules, 129: 750777, (ISSN: 01418130), (IF: 4.784)				
???? ???????????? ??? ?????? ???? ?????? ?? ???????? ?????? ?? ???????? ??????	N.U. Khan and Navin Jayaswal	Indian Journal of Social Concerns, 7(31): 3439, (ISSN: 22315837)	2018	0	Department of Geography	0
???? ?????? ??? ????? ????????? ?? ????? ????????? ?? ?????? ?? ?????? ?????????	N.U. Khan and Pancham Singh	Indian Journal of Social Concerns, 7(31): 4954, (ISSN: 22315837)	2018	0	Department of Geography	0
?????? ??? ???? ?????? ???? ???????? ?? ?? ?????? ??????	N.U. Khan and Ramakant	Indian Journal of Social Concerns, 7(31): 6166, (ISSN: 22315837)	2018	0	Department of Geography	0
???? ?????? ??? ?? ????????? ?? ?????? ??????	N.U. Khan and Ashfaq Ahmad	Indian Journal of Social Concerns, 7(31): 7377, (ISSN: 22315837)	2018	0	Department of Geography	0
Consumers Satisfaction towards LIC of India in District Sahjahanpur	Kamran H. Khan and Nishant Kumar Gupta	Remarking An Analisa tion, 3(9): 89, (ISSN: 23940344)	2018	0	Department of Economics	0
The corruption	Ayesha Zaby	Literaria, 9 (12):	2019	0	Department of English	0

of power and unchecked ambition in Macbeth		2838, (ISSN: 22294600)				
The dark holds no terrors: A novel of conflict of identify and space	Ayesha Zaby	Literary M iscellany, 8(12): 5966, (ISSN: 22307451)	2019	0	Department of English	0
Grammar Debate after the emergence of modern linguistics	Nasim Akhtar	Remarking An Analisa tion, 4(2): 1351 40,(ISSN: 23940344)	2019	0	Department of English	0
????????? ?? ????? ????????	Faiyaz Ahmad	????? ?????, 111116, (ISSN: 23213121)	2018	0	Department of Hindi	0
????????? ???? ?? ????????? ?? ?????? ???	Shamshad Ali	????? ?????, 146150, (ISSN: 23213121)	2018	0	Department of Hindi	0
Effect of feed additives on economic parameters of eri silkworm, Philosamia ricini Donovan (Lepidoptera: Saturniidae)	Rajesh Kumar, Arshad Ali and S.P. Singh	Annals of Natural Sciences, 4(2): 14, (eISSN: 2455667X)	2018	0	Department of Zoology	0
Calibration of Cellulose Nitrate (C6H8O8N2) solid state nuclear track detector CN85 (LR115,	M.S.A. Khan	IOSR Journal of Applied Physics, 10(6): 911, (eISSN: 22784861)	2018	0	Department of Physics	0

Type II) for the me asureme nt of Radon c oncentrati on						
Incomplete fusion reaction in $^{20}\text{Ne}$ $^{159}\text{Tb}$ system	Mohd. Asif Khan and Rahbar Ali	Remarking An Analisa tion, 3(4): 27, (ISSN: 23940344)	2018	0	Department of Physics	0
Systematic study of i ncompletef usion dynamics below 8 Me V/nucleon energy	Harish Kumar, Suhail A. Tali, M. Afzal Ansari, D. Singh, Rahbar Ali, Asif Ali, Siddharth Parashari, Pankaj K. Giri, Sneha B. Linda, R. Kumar, R.P. Singh and S. Muralithar	Physical Review C, 99: 034610 (ISSN: 24699985), (IF: 3.132)	2019	4	Department of Physics	2
Sensitivit y of lowenergy incomplete fusion to various en trancechan nel parameters	Harish Kumar, Suhail A Tali, M. Afzal Ansari, D. Singh, Rahbar Ali, Kamal Kumar, N.P.M. Sathik, Asif Ali, Siddharth Parashari, R. Dubey, Indu Bala, R. Kumar, R.P. Singh and Muralithar	The European Physical Journal A, 54: 47, (ISSN: 14346001), (IF: 2.481)	2018	9	Department of Physics	6
Statistica l characte ristic of	Tariq Khan and Musharraf	Remarking An Analisa tion,	2018	0	Department of Physics	0

Pc4 Magnetic Micropulsation at low latitude in India	Ali	3(4): 19, (eISSN: 24550817)				
Wearable technology for healthcare provision and medical education google glass	M. Tariq Khan	ISST Journal of Applied Physics, 9(2): 3639, (ISSN: 0976903X)	2018	0	Department of Physics	0
Renewable energy sources and climate change and their management	Mohd. Tariq Khan	Online Interdisciplinary Research Journal, 9(4): 35, (ISSN: 22499598)	2019	0	Department of Physics	0
Cyber crime as a technical issue	Mohd. Tariq Khan	Online Interdisciplinary Research Journal, 8(6): 65, (ISSN: 22499598)	2018	0	Department of Physics	0
Importance of cloud computing	Mohd. Tariq Khan	Online Interdisciplinary Research Journal, 9(1): 61, (ISSN: 22499598)	2019	0	Department of Physics	0
Touch screen technology	Mohd. Tariq Khan	Online Interdisciplinary Research Journal, 8(2): 67, (ISSN: 22499598)	2018	0	Department of Physics	0
Exploitation of linseed oil in the development of ecofriendly products: an	Azahar Sajjad and A. Hasnat	International Journal of Advance and Innovative Research, 6(1): 101, (ISSN:	2019	0	Department of Botany	0

overview		23947780)				
Anticancer activities of Catharanthus roseus and Azadirachta indica: an overview	Azahar Sajjad	International Journal of Advance and Innovative Research, 6(2): 24, (ISSN: 23947780)	2019	0	Department of Botany	0
Antibacterial, antifungal and antioxidant activities of Aegle marmelos: an overview	Azahar Sajjad	International Journal of Advance and Innovative Research, 6(2): 95, (ISSN: 23947780)	2019	0	Department of Botany	0
Exogenousl y - Applied triacontanol promotes growth, physiological activities and yield characteristics of Coriandrum sativum L.	Akil A. Khan	International Journal of Advance and Innovative Research, 5(4): 59, (ISSN: 23947780)	2018	0	Department of Botany	0
Effect of Gibberellic acid on growth, enzymatic activities , yield and essential oil content of Coriandrum sativum L.	Akil A. Khan	International Journal of Advance and Innovative Research, 5(4): 07, (ISSN: 23947780)	2018	0	Department of Botany	0
Interactive effect of thermal power plant waste water, coal fly	Irfan Ahmad and Akil A. Khan	International Journal of Advance and Innovative Research, 6(2): 70,	2019	0	Department of Botany	0

ash and different nitrogen levels on growth and yield attributes of chickpea (Cicer arietinum cv. BG256)		(ISSN: 23947780)				
Evaluation of two varieties of chick pea grown under thermal power plant waste water and coal fly ash application	Irfan ahmad and Akil A. Khan	International Journal of Advance and Innovative Research, 6(2): 203, (ISSN: 23947780)	2019	0	Department of Botany	0
Mutation breeding on Vicia faba - a review	Akil A. Khan	International Journal of Advance and Innovative Research, 6(2): 160, (ISSN: 23947780)	2019	0	Department of Botany	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Systematic study of incomplete fusion dynamics below 8 MeV/nucleon energy	Harish Kumar, Suhail A. Tali, M. Afzal Ansari, D. Singh, Rahbar Ali, Asif Ali, Siddharth Parashari, Pankaj K.	Physical Review C, 99: 034610 (ISSN: 24699985), (IF: 3.132)	2019	1	2	Department of Physics, G.F. College, Sahjahanpur

	Giri, Sneha B. Linda, R. Kumar, R.P. Singh and S. Muralithar					
Sensitivity of lowenergy incomplete fusion to various entrance channel parameters	Harish Kumar, Suhail A Tali, M. Afzal Ansari, D. Singh, Rahbar Ali, Kamal Kumar, N.P.M. Sathik, Asif Ali, Siddharth Parashari, R. Dubey, Indu Bala, R. Kumar, R.P. Singh and Muralithar	The European Physical Journal A, 54: 47, (ISSN: 14346001), (IF: 2.481)	2018	1	6	Department of Physics, G.F. College, Sahjahanpur
Biosynthesis, characterization and biological activities of Silver Nanoparticles from Pogostemon cablin Benth. Methanolic leaf extract	Sun Qing, Qiu Shoutian, Gu Hongyan, Yao Ming, Mallappa Kumara Swamy, Uma Rani Sinniah, Ahmad Umar and Mohd. Sayeed Akhtar	Journal of Nanoscience and Nanotechnology, 19(7): 41094115, (ISSN: 15334880), (IF: 1.354)	2019	1	2	Department of Botany, G.F. College, Sahjahanpur
Novel green synthesis of graphene layers using Zante Currants and Graphene Oxide	Mohd. Zaid Ansari. Mohammad Nadeem Lone, Shabana Sajid and Weqar Ahmad Siddiqui	Oriental Journal of Chemistry, 34(6): 28322837, (ISSN: 0970020X)	2018	1	1	Department of Chemistry, G.F. College, Sahjahanpur
Cellulose	A.H. Bhat,	Internatio	2019	1	3	Department



an ageless renewable green nano material for medical applications : An overview of ionic liquids in extraction , separation and dissolution of cellulose	Imran Khan, Mohd. Amil Usmani, Reddicherla Umapathi, Salma M.Z. AlKindy	International Journal of Biological Macromolecules, 129: 750777, (ISSN: 01418130), (IF: 4.784)			Department of Chemistry, G.F. College, Shahjahanpur
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	2	0
Presented papers	6	10	0	0
Resource persons	1	0	0	0

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga day celebration 21 June 2019	Central Government	10	410
Breast feeding week 0107 August 2018	State Government	17	146
Plantation	State Government	8	320
Cleanliness Polythene Free Campus programme through Drawings on the boundaries of the college	Central Government	5	180
'?????? ?????????? ?????????? 2018' By District Advisor	State Government	3	360
Health Awareness Camp	Lions Club, Shahjahanpur	3	360
Voting Awareness	Central Government	10	449

Programme Rally			
Awareness Programme regarding vaccination '????????? ???? ??????'	Central Government	3	360
Screening programme for National Youth Parliament	Central Government	12	360
Fire Competition	Central Government	0	1
Republic Day Parade	Central Government	0	1
Cleaning Drive rally	Central Government	1	120
Swachhata Pakhwara 15 Sep02 Oct, 2018	State Government	2	86
3 Day Training Camp for Rovers and Rangers 35 Dec., 2019	State Government	2	90

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Parliament	State Youth Parliament	Central Government	1
Trekking 65 km and Attained 10500 ft	National Award	Government of Himachal Pradesh	2

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
'????????? ???? ????????'	NSS State Government	Cleanliness Polythene Free Campus programme through Drawings on the boundaries of the college, Plantation (Medicinal Plant)	2	200
AIDS Day 01 Dec. 2018	NSS	AIDS Awareness Programme through 01 day Special Camp	2	200

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research (Nuclear reactions)	Dr. Rahbar Ali, Assistant Professor, Department of Physics, G.F. College, Shahjahanpur	Inter University Accelerator Centre (IUAC) New Delhi	10

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.97	8.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

**4.2 – Library as a Learning Resource**

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Partially	REL 6.1	2012

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44806	10500694	541	152667	45347	10653361
Reference Books	19205	6314397	40	21036	19245	6335433
Journals	31	31800	4	0	35	31800
e-Journals	2	5000	0	0	2	5000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	146	6	3	2	1	2	12	10	0
Added	25	0	0	1	0	0	0	0	0
<b>Total</b>	<b>171</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>10</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.68	2.68	8.97	8.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• College has a Maintenance Committee that observes the maintenance of building, classrooms and laboratories. • The Maintenance Committee is headed by the incharge, who in turn monitors the work of the supervisor at the next level. The supervisor is accountable to the incharge Maintenance Committee and functions as the coordinator, who efficiently organizes the workforce, maintaining duty files, individual wise responsibilities, timing, leave etc. • Parking facility is well organized. It is efficiently maintained by annual renewed contract employees. • The campus maintenance is monitored through surveillance cameras. • Every department maintains a stock register for the available equipments and other items. • Proper inspection is done and verification of stock takes place at the end of the every session. • Periodic reporting on requirements of repairs and maintenance are submitted to the Head of the department by the lab staff. The requirements are collectively processed in every session as to keep things ready for the new session. • Maintenance Committee and its team look after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and housekeeping. • The college garden is maintained by the gardeners appointed by the institution. • Class room board and furniture facilities are utilized regularly by the students but some time it is also made available for the governmental and nongovernmental organizations if not in use. • The college has adequate numbers of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. • The central library connected in LAN and with library software is open for the students. • Accession to library is permitted at the cost of caution money deposit by the students. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. • The sport department of the college is meritorious and some credit definitely goes to the adequate infrastructure of this department consisting of indoor hall, huge sports ground, gymnasium, wooden badminton court etc. • Adequate in house staff is employed to meticulously maintain hygiene cleanness and infrastructure on the campus so as to provide a congenial learning environment. Class rooms, Staff rooms, seminar halls and laboratories etc are cleaned and maintained regularly by nonteaching staff assigned by each department. Wash rooms are well maintained. Dustbins are placed in every department. The green cover of the campus is well maintained by full time gardeners.

<http://www.gfcollege.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	32	29069
Financial Support from Other Sources			
a) National	Postmatric Scholarship Scheme Minority (CS) Ministry of Minority, Chatrviriti and	3477	19441022

	Shulk Pritipurti (U.P)		
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	07/08/2018	100	Department of English
Computer Literacy Programme	04/09/2018	2500	Department of Computer Science
Soft skill Development	25/09/2018	1367	Kala Kaushal Vikas Kendra under the banner of Carrier Counselling and Guidance CellGFC, Shahjahanpur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Support to the students enrolled for the optional value added self-sponsored course conducted by carrier development and placement cell of the college	285	285	13	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pi Infocom Pvt. Ltd.	110	25	Staff Selection Commission, Uttar Pradesh, Uttar Pradesh Basic Shiksha Parishad, Lucknow, Basic Shiksha Parishad, Lucknow and Soil Conservation Department, Hardoi, Soil Conservation Department, Hardoi	40	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	28	BA	Economics	Gandhi FaizeAam College, Shahjahanpur	MA I Economics
2018	15	BA	Hindi	Gandhi Faize-Aam College, Shahjahanpur	MA I Hindi
2018	13	BA	Drawing & Painting	Gandhi Faize-Aam College, Shahjahanpur	MA I Drawing & Painting
2018	12	BA	Education	Gandhi Faize-Aam College, Shahjahanpur	MA I Education
2018	35	BA	English	Gandhi Faize-Aam College, Shahjahanpur	MA I English
2018	9	BA	Geography	Gandhi Faize-	MA I

				e-Aam College, Shahjahanpur	Geography
2018	24	BA	History	Gandhi Faiz- e-Aam College, Shahjahanpur	MA I History
2018	4	BA	Persian	Gandhi Faiz- e-Aam College, Shahjahanpur	MA I Persian
2018	9	BA	Political Science	Gandhi Faiz- e-Aam College, Shahjahanpur	MA I Political Science
2018	5	BA	Sociology	Gandhi Faiz- e-Aam College, Shahjahanpur	MA I Sociology
2018	46	BA	Urdu	Gandhi Faiz- e-Aam College, Shahjahanpur	MA I Urdu
2018	19	BSc	Botany	Gandhi Faiz- e-Aam College, Shahjahanpur	MSc I Botany
2018	18	BSc	Chemistry	Gandhi Faiz- e-Aam College, Shahjahanpur	MSc I Chemistry
2018	10	BSc	Maths	Gandhi Faiz- e-Aam College, Shahjahanpur	MSc I Maths
2018	7	BSc	Zoology	Gandhi Faiz- e-Aam College, Shahjahanpur	MSc I Zoology
2018	8	BSc	Physics	Gandhi Faiz- e-Aam College, Shahjahanpur	MSc I Physics
2018	15	BCom	Commerce	Gandhi Faiz- e-Aam College, Shahjahanpur	MCom I
2018	10	BA/BSc	History, Geography, Hindi, English, Education, Physics,	Gandhi Faiz- e-Aam College, Shahjahanpur	BLib I



			Chemistry, Maths, Zoology		
2018	10	BLib	Library Science	Gandhi Faiz- e-Aam College, Shahjahanpur	MLib I
2018	64	BA/BSc	History, Geography, Hindi, English, Education, Physics, Chemistry, Maths, Zoology	Gandhi Faiz- e-Aam College, Shahjahanpur	BEd I
2018	10	BEd	Education	Gandhi Faiz- e-Aam College, Shahjahanpur	MEd I
2018	6	BA/BSc	History, Geography, Hindi, English, Education, Physics, Chemistry, Zoology	Gandhi Faiz- e-Aam College, Shahjahanpur	Mass Com I
2018	5	BA/BSc	History, Geography, Hindi, English, Education, Physics, Chemistry, Zoology	Gandhi Faiz- e-Aam College, Shahjahanpur	MSW I
2018	6	BA/BSc	History, Geography, Hindi, English, Education, Physics, Chemistry, Zoology	Gandhi Faiz- e-Aam College, Shahjahanpur	PGDCA I

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

All India Essay Writing Competition	National Level	10
Intercollegiate Debate Competition	University Level	93
T.V. Reporting Competition	College Level	25
Picture Identification Competition	College Level	42
Story Writing Competition	College Level	25
Essay Writing Competition	College Level	25
Poetry Recitation Competition	College Level	80
Annual Elocution Competition	College Level	14
Annual Quiz Competition	College Level	50
Debate Competition	District Level	75
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: In the College student Council is selected on the basis of Departmental, Scientific and Literary Societies viz Raman Physics Association in the Physics Department, Mathematical Association in the Mathematics Department, Hindi Sahityik Sabha in Hindi Department, Raleigh Literary Society in English Department, Maulana Azad Society of Political Science, Economic Association in the Economics Department etc. Students in the respective departments are selected as president, vicepresident, secretary, jointsecretary, treasurer which constitute the students council. Post holders in the respective departments listen problems related to students and convey these problems to the heads of the respective departments. The heads of the department solve them. Some problems which are not sought out at the departmental level are conveyed to the principal. The principal finally tries to tackle them. Literary activity: • Teachers select the students in different streams in Editorial Board and one student in each stream appointed as an incharge who represents the students in the respective streams. Students give their articles to their incharge and submit the potential articles to the Editorial Boards. The members of the editorial board finalize these potential articles for publishing in the college magazine. Cultural Activities: Organising all India Essay Writing Competition Intercollegiate Debate Competition T.V. Reporting Competition Picture Identification Competition Maharaja Agrasen Samiriti Mahotsav Story Writing Competition Essay Writing Competition Poetry Recitation Competition Annual Elocution Competition Annual Quiz Competition Debate Competition National Unity Day celebrated on 30.10.2018 National Education Day celebrated on 11.11.2018 Communal Harmony Campaign Week

conducted from 19th to 25th Nov. 2018 Other Activities College annual function "Glaxy2019" we have books fare through the member of the student council. In the book fare, member of the student council call different publishers which bring books in all discipline. Thus, students are benefitted through the book fare. IQAC: The member of the student council also happens to be the member of the general body of IQAC. The proposal of the agenda are put in the IQAC meeting and they are discussed with the members of student council as well, after proper and healthy discussion, keeping in view, the welfare of the students community, are implemented in the campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Governance of the college are divided into different sections for smooth functioning such as Academic Advisor, Discipline Incharge and Sports Secretary. This act reduces the stress of Head of the Institution in implementation of different policies and decisions. • The Heads of the different departments have been authorized to decide different academic and extension activities of the respective department. The Time table and allocated syllabus distributed to the different faculty members of the departments. The HOD take the report on syllabus covered at different time of the intervals in view to ensure the completion of the syllabus within the time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>College follow the syllabus of the affiliating University However, in view to improve the three dimensional personality of the students some additional programmes like Computer literacy Programme (CLP), industrial visit, educational excursion for students.</li> <li>Quiz test, debate, seminar presentations, project work, and</li> </ul>

	<p>invited lectures by eminent personalities organised by the institution.</p>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Academic calendar is provided in the beginning of the new academic sessions.</li> <li>• Use of smart board, LCD projector and computer aided teaching is encouraged.</li> <li>• Feedbacks are taken from the students teachers, guardian and alumni for the improvement of quality teaching and learning.</li> <li>• Seminar lectures, special lectures organised to maintain the pace of teaching and learning.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• College follow the guidelines provided by the affiliating University. However, progress of the learner is evaluated at the college level by taking the tests of subject. Seminar presentation ability of the student is evaluated by panel of the teachers.</li> <li>• Project works, debates, group discussions and vivavoce conducted by the respective departments.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• A research committee of the faculty members is formed to promote research and development programme in the respective field.</li> <li>• Faculty members regularly participate in conferences, seminars, workshop and share their research findings.</li> <li>• Faculty members encourage to publish their research papers in reputed national, International peer reviewed journals.</li> <li>• Basic facilities like computer, labs with basic instruments, stationeries, research journals and magazines are provided.</li> <li>• Numerous research papers are published by the faculty members in different journals, Chapters contributed to different edited books of international fame publishers like Pearson, Taylor Francis, Elsevier and Springer.</li> <li>• Organised invited lectures of different eminent personalities to motivate the teachers and students alike for research and development.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Advisory Committee of library continuously work for the upgradation of library.</li> <li>• Library provides basic facilities like photostate, printing, ebooks, Internet,</li> <li>• Numerous new books are added every year as per the requirement send by the Heads of the Departments.</li> <li>• Additional books provided to the students on request.</li> <li>• PG Department run and manage the</li> </ul>

	departmental library. • Library is fully automated.
Human Resource Management	<ul style="list-style-type: none"> <li>• Human resources are efficiently utilized for the teaching and other activities.</li> <li>• Motivating the faculty members for attending the orientation programmes, refresher courses, short term courses, workshops.</li> <li>• Arrangement of computer training programmes for the staff members.</li> <li>• Formation of different committees every year in beginning of the every academic session.</li> <li>• The active staff members are encouraged to lead role in different activities.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Resource persons from the outside of the college are invited to interact and advised to the students for research and development, especially in the direction where society get more benefits.</li> <li>• Literature and instrumentation facilities are provided by the industries located in the vicinity.</li> <li>• Students visit different industries and institutions for research work.</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>• Admissions are given on basis of merit as per affiliating University rule.</li> <li>• Admission of students in PG, science stream given on the basis of merit of common test organised by the affiliating University.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• College Academic calendar is available on the college website.</li> <li>• College prospectus is displayed on the college website.</li> <li>• Information about the different courses is available in the college</li> <li>• Subject combinations at graduate level illustrated.</li> <li>• Subjects at PG level and their mode of admission are also mentioned.</li> <li>• Specializations at PG level in the college are mentioned.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• On line leave application requisition system is available.</li> <li>• CCTV camera embedded with voice recorder is placed in the offices, library, classrooms and important points of the college including main gate, girl common room etc.</li> <li>• Different information of the College provided to the staff through SMS and Whatsapp.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Payments through RTGS for books and</li> </ul>

	<ul style="list-style-type: none"> <li>• other items.</li> <li>• Fees submitted to University through on line mode.</li> <li>• Scholarships of the students directly transfer to their accounts.</li> <li>• Income tax and other deductions directly transfer to the required authorities.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Admission of the students as per affiliating university guidelines. Guidelines, rules and regulations are available on University website.</li> <li>• Admission of the students confirm to University through on line mode. (Login system)</li> <li>• Maintenance of students' data base.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• On line examination form submitted to the affiliating University by the students.</li> <li>• Examination schedule, admit card, attendance sheet and other required documents make available to the college by the University through on line.</li> <li>• CCTV camera along with voice recorder of each examination hall and control room directly linked to the University in view to make the transparency in the examination.</li> <li>• Number of students' registered, appeared, absent and under unfair means (UFM) in the examination day to day reported to the University on line every day during exam.</li> <li>• Day to day information, instructions communicated to and from through online.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. N.U. Siddiqui	Workshop on Quality Assurance in Teacher Education, organised by MJP Rohilkhand University, Bareilly	NA	910
2018	Dr. M. Sajid Khan	Workshop on Quality Assurance in Teacher Education, organised by MJP Rohilkhand	NA	910

		University, Bareilly		
2019	Dr. N. U. Siddiqui	Workshop on NAAC Awareness Programme (NAP), Organised by Regional Higher Education Office, Bareilly	NA	1133
2019	Dr. A. Hasnat	Workshop on NAAC Awareness Programme (NAP), Organised by Regional Higher Education Office, Bareilly	NA	1131
2019	Prof. Jamil Ahmad	Workshop on NAAC Awareness Programme (NAP), Organised by Regional Higher Education Office, Bareilly	NA	1131

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Saras Conservation Programme		13/08/2018	13/08/2018	30	5
2018	Invited lecture on Plant biotechnology		27/10/2018	27/10/2018	18	5
2018	Invited lecture on Metathesis and Chemistry in everyday of life		01/11/2018	01/11/2018	30	6

2018	Invited lecture on Urdu Ghazal ke Aham kirdar		13/11/2018	13/11/2018	15	2
2018	Invited lecture on Indian federation with especial reference to Jammu and Kashmir		19/11/2018	19/11/2018	20	5
2018	Guest lecture on ways and means of eradicating youth unemployment problem		20/11/2018	20/11/2018	15	2
2018	Invited lecture on Market structure and price determination		26/11/2018	26/11/2018	15	2
2018	Invited lecture on Premchandra aur Bhartiya samaj ki samasyaen		29/11/2018	29/11/2018	20	2
2018	AIDS Awareness Programme		01/12/2018	01/12/2018	15	3
2019	Guest lecture on present education and moral values		18/01/2019	18/02/2019	30	3

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer	4	23/06/2018	13/07/2018	23



School in Basic Sciences				
Stem Teacher Training Workshop	1	28/09/2018	01/10/2018	4
Refresher Course	1	08/03/2019	28/03/2019	21
Short Term Course	1	12/03/2019	18/03/2019	7
Refresher Course	3	12/03/2019	02/04/2019	21
Orientation Programme	1	12/03/2019	09/04/2019	28
Workshop	2	03/04/2019	08/04/2019	6
Refresher Course	6	11/06/2019	23/06/2019	13
Orientation Programme	17	11/06/2019	30/06/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Residential quarters, Post office, bank, canteen, covered parking for vehicles, Gymnasium for physical fitness within the college campus	Residential quarters, Post office, bank, canteen, covered parking for vehicles, Gymnasium for physical fitness within the college campus	Concession in fee, scholarship, books loan facility from the library on request, bank, post office, shaded cycle stand, reading room, girls' common room, canteen and photocopy

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Sthaniya Nidhi Lekha Priksha, Bareilly, Mandal, Bareilly, Uttar Pradesh 2. Director of Higher Education, Allahabad, Uttar Pradesh
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	1. Sthaniya Nidhi Lekha Priksha, Bareilly, Mandal, Bareilly 2. Director of Higher Education, Allahabad	Yes	Principal

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Annual feedback given by the parents for the academic and other development of institution.
- Discuss the different issues and challenges of college in the parents meeting, and efforts made to rectify the problems.
- Parents discuss the problems of their wards.

### 6.5.3 – Development programmes for support staff (at least three)

- Computer literacy programme for office members to revitalized the working efficiency.
- Motivation programme to lab staff by respective heads of the Department.
- Motivation and awareness programme to new techniques for library staff.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthen the feedback mechanism
2. Efforts made to facilitate the promotion of faculty members timely
3. The academic and Research Activities augmented by organizing conferences/ seminars and invited lectures

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Invited lecture on Saras Conservation	13/08/2018	13/08/2018	13/08/2018	200
2018	Invited lecture on Plant biotechnology	27/10/2018	27/10/2018	27/10/2018	255
2018	Invited	01/11/2018	01/11/2018	01/11/2018	250

	lecture on Metathesis and Chemistry in everyday of life				
2018	Invited lecture on Urdu Ghazal ke Aham Kirdar	13/11/2018	13/11/2018	13/11/2018	80
2018	Invited lecture on Indian federation with especial reference to Jammu and Kashmir	19/11/2018	19/11/2018	19/11/2018	200
2018	Guest lecture on ways and means of eradicating youth unemployment problem	20/11/2018	20/11/2018	20/11/2018	100
2018	Invited lecture on Market structure and price de termination	26/11/2018	26/11/2018	26/11/2018	100
2018	Invited lecture on Premchandra aur Bhartiya samaj ki samassyaen	29/11/2018	29/11/2018	29/11/2018	300
2019	Guest lecture on present education and moral values	18/02/2019	18/02/2019	18/02/2019	220

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Mahila utpeeran ki Rok Tham Avom peerton ko Towarit Neyay, (Aparajita) organised by Amar Ujala at G.F. College campus, Chief Guest was Smt. Sunita Banasl of UP state woman commission.	22/11/2018	22/11/2018	120	20
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Plantation in the campus at the regular Intervals, resulting in the lush green campus.</li> <li>• Vigorous efforts have been made to maintain the campus polythene free.</li> <li>• Dustbin/waste bin placed in the all department and different corners.</li> <li>• Installation of power saving LED light.</li> <li>• Vehicle stand placed at the separate place of the college.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/08/2018	7	Breast Feeding Week (covered 14 hospitals of Shahjahanpur)	Awareness for vaccination and feeding	100
2018	1	1	14/09/2018	1	Hindi day	Promotion of Hindi language	90
2018	1	1	15/09/2018	1	Internati	Cause and	60

			8		onal Ozone Day	consequen ces of Ozone depletion	
2018	1	1	22/09/2018	1	Cleanline ss drive	Significa nce of Cl eanliness	100
2018	1	1	11/11/2018	1	National Education Day	Promotion of Education	200
2018	1	1	13/11/2018	1	Urdu Day	Promotion of Urdu Language	60
2018	1	1	19/11/2018	7	Communal Harmony Campaign Week	Communal Harmony	130
2018	1	0	20/11/2018	1	Workshop on traffic rule, Key speaker V. Shukla, Traffic Incharge	Road Safety Awareness	140
2018	1	1	01/12/2018	1	AIDS Day	Public Awareness	120
2019	1	1	17/01/2019	3	National Youth Par liament Programme	Public Awareness	150
2019	1	1	22/01/2019	1	Blood Donation Camp	Public Health	70
2019	1	1	25/01/2019	111	Voters Awareness Programme	Awareness Programme	300
2019	1	1	21/06/2019	1	Internati onal Yoga Day	Public Health Awareness	120

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Bulletin and Guide to Admission	25/05/2018	Basic information's of the college, rules and regulations are depicted in the bulletin

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of	15/08/2018	15/08/2018	200

Independence Day			
Gandhi Jayanti	02/10/2018	02/10/2018	200
Competitive lecture on International Ozone Day	16/09/2018	16/09/2018	60
Lecture and workshop on Saras Conservation	13/08/2018	13/08/2018	120
Drive on polythene free campus	14/08/2018	14/08/2018	100
Vishwakarma Jayanti	17/09/2018	17/09/2018	200
National unity day	30/10/2018	30/10/2018	200
Competitive lecture on AIDS awareness	01/12/2018	01/12/2018	50
Valmiki Jayanti	24/10/2018	24/10/2018	150
Shree Atal Bihari Jayanti	24/12/2018	25/12/2018	150

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Heavy plantation of perennial and seasonal plants both were carried out in view to make the campus lush green and environment friendly.
- Replace additional tube lights and bulb by power saving LED lights.
- Dustbins/ waste bins are placed in the all departments and different important places.
- Vigorous efforts have been made to maintain the college polythene free.
- Project work on Apiculture and sericulture is running successfully for the benefit of the students as well as society.
- Initiative taken for the formulation of Green manure.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice 1 The college has separate NSS units for boys and girls, working under the guidance of two programme officers. Activities

- NSS girls unit visited 14 Hospitals to discuss significance of Breast feeding, vaccination and sanitation under "Breast Feeding Week" from 01 to 07 August, 2018.
- Painting on boundary wall to explore message of cleanliness, hygiene and health.
- Plantation of medicinal plants on August 14, 2018.
- Survey and collection of feedback "Swachh Sarvekchar Gramin2018" under Swachh Bharat Mission, Gramin on August 28, 2018.
- Collection of donation for Flood Relief Camp for Kerala on September 1, 2018.
- Health Awareness Camp with collaboration of Lions Club on September 5, 2018.
- Programme on Poverty, Child death Ratio, Gender equality on October 29, 2018.
- Workshop on Traffic Rule on November 20, 2018.
- Seven Days Camp in Jalal Nagar locality (0511 December, 2018).
- Organise Screening Programme for National Youth Parliament from 1719 January 2019.
- International Yoga day celebrated on June 21, 2019.

Achievements:

- Ms. Noor Fatima, NSS volunteer participated in NSS PreR.D. Parade Camp (Central Zone) from 312 October 2018, at NIFFT, Ranchi.
- Ms. Noor Fatima participated in National Integration Camp organised by NSS, Regional Directorate, Lucknow, from 1319 November, 2018.
- Ms. Noor Fatima and Ms. Kajal Yadav NSS volunteers, completed Adventure Camp from 1221 September 2018.
- Ms. Kajal Yadav, NSS Volunteer, represented the District in State Youth Parliament on February 5, 2019 at B.B.A. University, Lucknow.

Practice 2 Athletic association of the college provide facilities of sports and games to interested candidate and fulfill overarching motto of the College "Study and sports". It gives immense pleasure

to report that in spite of more than 550 affiliating colleges, our college students represent the University team in different Northzone Interuniversity Tournaments. Nineteen students of the college represent University team in different games. Hockey: 07, Cricket: 02, Khokho: 03, Football: 01, Chess: 01, Table Tennis: 02, Volleyball: 02, Cross Country: 01 Number of students honored with the medals in the different events of the University Athletic Meets 2018, (31 Oct 02 November 2018. 4x400m Riley race : Gold - 04 Bronze 04 400m Obstacle race : Bronze 01 100m Obstacle race : Bronze 01 5 Km Race : Bronze 02 20 Km Pedestrian Race : Bronze 01 Other Achievements • TT team won the intercollegiate tournament, organized by A. M. C. Shahjahanpur on 29.10.2018. • Hockey (Men) team won the intercollegiate tournament, organized by Hindu College, Moradabad on 03.11.2018. • Khokho (Men) team was the runner of intercollegiate tournament, organized by Verdhaman College, Bijnaur on 03.11.2018. • College football was runner in the District level tournament held at OCF ground from 25 July to 05 August 2018. • Organized the Intercollegiate Badminton (Women) tournament on October 10, 2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gfcollege.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

National Cadet Corps, NCC, G. F. College, Shahjahanpur NCC of the college has been performing admirably for the last two decades. Our college allocated 160 cadets for NCC programme. 33 of total allocation is especially for girls' candidates. In view to inculcate the affection towards the nation, several programmes of the community interests like, cleanliness drives, blood donation camps in addition to regular practices of NCC organised every year. 1. To cultivate the sense of patriotic commitment by encouraging contribution to national development, tree plantation programme is organised in and around the college premises on 10th July 2018. 2. Organised blood donation camp on 22nd January 2019. Numerous cadets donated blood. 3. NCC cadet organised environment awareness programme on world environment day 1st January 2019. 4. NCC cadets have been controlling the Traffic when ever asked, especially during the festivals. 5. It conducts the BCertificate Exam after the 2nd year and the CCertificate Exam after the 3rd year, with grades of Alpha (80 ), Bravo (60 ) and Charlie (40 ). Students having these certificates got relaxation of 10 for BCertificate and 15 for CCertificate in Indian Army, Navy, Air Force. Furthermore, CCertificate also propels the candidate for direct SSB interview of the Indian Army. 6. Different Cleanliness drive and rally were organised in response of campaign of cleanliness programme of Honourable Prime Minister, Shree Narendra Modi. NCC cadets were divided into different teams for cleanliness programmes at different places of the city like railway station, roadways, Gadiyana slum area and nearby villages, Mau Khalsa in the coordination with district administration, NCC and other social NGOs' in the month of August at College campus. The Principal of the College preside over the inaugural programme as the chief guest. 7. 160 cadets took parts in the Swachhta Rally, started from College campus, went to Sadar crossing through Kutchery and finally back to College in the September 2018. 8. 120 cadets took part in the cleanliness rally and cadets also played a Nukkar Natak at Gudiyana Slum area in the October 2019. 9. Objective of NCC is Unity and Discipline, the G.F. College NCC cadets vigorously trained for 10. maintaining it. NCC officer Major N. U. Khan keeps the peer view vigilance throughout the year. Achievement 1. The national level fire competition namely Maloankan National Shooting was held from Dm to D. G. level, at New Delhi. One cadet U.O. Anupama Singh took

part and selected in U.P. directorate team in the month of October 2018. She represented the directorate team in the national level shooting competition held at Chandigarh and honoured with second position. 2. S.U.O. Kamil Husain of the College NNC unit, selected for Prestigious Parade, Republic Day Parade on 26th January, 2019 at Janpath, New Delhi. 3. Many NCC cadets of the G.F. College selected in the International Integration Camp annually.

Provide the weblink of the institution

<http://www.gfcollege.in>

### **8.Future Plans of Actions for Next Academic Year**

1. College is planning to augment the research development programme. Plan to improve, library and lab facilities to the research scholars. 2. Planning to strengthen the academic environment by encouraging and supporting the students, faculty members. 3. Plan to organise invited lectures of eminent personalities in the different departments to revitalise the teaching and learning process. The invited lectures will add the new knowledge and techniques. 4. Planning to organise different community beneficial activities like, ozone day, environment awareness programme, blood donation camp, cleanliness drive, radiation awareness programmes etc. 5. Strengthen the library facilities by adding new books (text books, reference books,) and journals. Extend the reading room for both girls and boys. 6. Plan to extend the book circulation counters for boys and girls (UG and PG) in view to overcome the crowding. 7. Plantation of perennial and seasonal plants in the college premises as well as outside the college to maintain the environmental equilibrium. 8. Plan to organise the Seminar, conferences to improve the academic and research environment. 9. Plan to improve the communication system among the different stakeholders. 10. Plan to provide the special guidance and career counselling to the UG and PG students for the different competitive examination and arrange Mock interview board. 11. Planning to establish distance education centre to provide opportunities to improve the academic qualification for people who are in job, working in offices, house wife, adult students, people who could not achieve higher education due to various unknown but just reason. 12. Training programme of computer and English language to the Madarsa students and other community peoples.