Annual Quality Assurance Report (AQAR)

2015 – 2016

UGC Identified College with Potential for Excellence

GANDHI FAIZ-E-AAM COLLEGE, SHAHJAHANPUR

(A Muslim Minority Institution, Affiliated to M.J.P. Rohilkhand University, Bareilly, U.P.)

NAAC accredited Grade 'B' (CGPA 2.7)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institution of the University Grants Commission)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Gandhi Faiz-e-Aam College
1.2 Address Line 1	Cantt.
Address Line 2	--
City/Town	Shahjahanpur
State	Uttar Pradesh
Pin Code	242001
Institution e-mail address	gfcoff@gmail.com
Contact Nos.	05842-281098
Name of the Head of the Institution:	Dr. Jamil Ahmad
Tel. No. with STD Code:	05842-281098, 05842-222383
Mobile:	09415528648

Name of the IQAC Co-ordinator: Dr. Naeemuddin Siddiqui

Mobile: 09415070287

IQAC e-mail address: gfcollegeiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* MHCOGN 14920

1.4 **NAAC Executive Committee No. & Date:** EC/66/A&A/108 Dated 21-02-2014
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: www.gfcollege.in

Web-link of the AQAR: www.gfcollege.in/AQAR2015-16.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.70	2014	5 years
2	2nd Cycle	NIL	NIL	NIL	NIL
3	3rd Cycle	NIL	NIL	NIL	NIL
4	4th Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC: DD/MM/YYYY 10/01/2016

1.8 AQAR for the year *(for example 2010-11)* 2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2014-15 submitted to NAAC on 13/10/2018
ii. AQAR 2015-16 submitted to NAAC on 13/10/2018

1.10 Institutional Status

University State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College Yes [√] No [ ]

Constituent College Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

Urban [√] Rural [ ] Tribal [ ]

Financial Status Grant-in-aid [ ] UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) Education, Management & Computer Science

1.12 Name of the Affiliating University *(for the Colleges)* | M. J. P. Rohilkhand University, Bareilly, U.P.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (*Specify*)	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	nil
2.9 Total No. of members	15

2.10 No. of IQAC meetings held 06

2.11 No. of meetings with various stakeholders: No. 03 Faculty 01

Non-Teaching Staff Students 01 Alumni nil Others 01

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [√]

If yes, mention the amount -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos: International [ ] National 1 State [ ] Institution Level 10

(ii) Themes

- Ethics and Human values
- Scientific improvement
- Promotion of languages

2.14 Significant Activities and contributions made by IQAC

- To motivate the faculty members to attend the seminars, conferences and workshops.
- To encourage the students to attend the seminars, conferences, workshops to generate affection towards research.
- To arrange study tours, organised group discussion, art exhibition.
- Multiple choice tests organised by the different departments to inculcate the competitive ability.
- To strengthen the anti-ragging cell to improve the college discipline.
- Renovation of class rooms and laboratories.
- Strengthen the central library.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Quality education (i) Feedbacks of students, teachers and guardians (ii) Monitoring of syllabus	(i) Collected feed-backs were critically analysed by the IQAC team. The suggestions obtained from the sources recorded and discussed with college authorities. (ii) By taking the reports on syllabus covered at various stages IQAC ensures the completion of syllabus at end of session.
To promote the research culture in the college	• Numerous teachers and students attended the National and International seminar/ conferences. • Several papers published in different reputed research journals. • Numerous books written by the faculty members (with ISBN NO.) • Several books chapters contributed by the faculty members in different valuable books published by international publishers of repute.
To promote the Co-curricular activities	• Managed the field trips and educational tours. • Arranged debates, group discussions and other personality development programmes. • Organized different awareness programmes on different events like Ozone day, National Science Day, Environment day etc. • Organised different cultural events by the cultural committee.

Programmes to encourage the sports and games	Students took part in different intercollegiate tournaments organised by university as well as in the tournaments organised by District Sports Association (DSA). Several students were selected to represent MJPR University in North Zone Inter-University tournaments in the different teams.

2.16 Whether the AQAR was placed in statutory body Yes [√] No [ ]

Management [√] Syndicate [ ] Any other body [ ]

Provide the details of the action taken

After the study of AQAR by the Managing Committee, the same was recommended for the submission to NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	NIL	NIL	NIL
PG	14	03	10	NIL
UG	07	NIL	05	NIL
PG Diploma	02	NIL	02	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	**30**	**03**	**17**	NIL

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	NIL
Annual	07 (B.A., B.Sc., B.Com., B.Ed., M.A., M.Sc., Mass Com (Dip)

1.3 Feedback from stakeholders* ***(On all aspects)*** Alumni [ ] Parents [√] Employers [ ] Students [√]

Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The power of revision of syllabus is vested in the MJPR University. College follow the syllabus recommended by the University. However, senior faculty members of the college are members of the various syllabus revision committees.

1.5 Any new Department/Centre introduced during the year. If yes, give details Yes

B.A. (Sanskrit, Home Science), M.A. (Pol. Sc.), M.Com.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
54	40	13	1 (Principal)	-

2.2 No. of permanent faculty with Ph.D. 41

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	7	-	-	-	-	-		-	7

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL NIL NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	30	39	2
Resource Persons	-	-	-
Workshop	-	5	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of power point.
- Use of Scientific models and Charts
- Remedial classes and tutorial classes to strengthen the basic knowledge of the subject.
- Organised group discussions on different topics in view to improve the interactive learning.
- Seminar cum reading rooms in the postgraduate departments.
- Faculty members are provided opportunity to attend the orientation programmes, refresher courses and workshops in view to learn the impressive teaching techniques.

2.7 Total No. of actual teaching days during this academic year: 160

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions): NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	-	-

2.10 Average percentage of attendance of students: 76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.I	1063	-	-	-	-	57.6
B.Sc.II	648	-	-	-	-	99.1

B.Sc.III	605	0.16	29.9	62.1	6.1	98.2
B. A. I	1197	-	-	-	-	75.5
B. A. II	1099	-	-	-	-	93.9
B. A. III	1229	-	3.2	80.2	15.2	93.4
M. A. (Prev.)	368	-	-	-	-	93.7
M. A. (Final)	240	0.41	25.4	66.2	4.6	96.7
M. Sc. (Prev.)	129	-	-	-	-	95.3
M. Sc. (Final)	130	1.5	36.9	46.1	12.3	96.9
B.Com I	62	-	3.22	58.1	33.9	95.0
B.Com II	68	-	25	67.6	5.9	99.0
B.Com III	60	-	1.7	93.3	3.3	98
B.Sc. (Biotechnology + Microbiology)- I	22	-	-	-	-	72.7
B.Sc. (Biotechnology + Microbiology)- II	19	-	-	-	-	100
B.Sc. (Biotechnology + Microbiology)- III	11	27.2	63.6	-	-	90.9
B.Lib. I Sem.	10	-	-	-	-	100
B.Lib. II Sem.	10	-	60.0	40.0	-	100
P.G.D.C.A I Sem.	8	-	-	-	-	75
P.G.D.C.A II Sem.	8	-	75	25	-	75
Mass Comm.	10	-	20	10	60	90
B.C.A. I Sem.	16	-	-	-	-	100
B.C.A. II Sem.	16	-	-	-	-	94
B.C.A. III Sem.	21	-	-	-	-	95.0
B.C.A. IV Sem.	20	-	-	-	-	100
B.C.A. V Sem.	6	-	-	-	-	100
B.C.A. VI Sem.	6	-	100	-	-	100
B.B.A I Sem.	4	-	-	-	-	100
B.B.A II Sem.	4	-	-	-	-	100
B.B.A III Sem.	9	-	-	-	-	100
B.B.A IV Sem.	8	-	-	-	-	100
B.B.A V Sem.	2	-	-	-	-	100
B.B.A VI Sem.	2	-	100	-	-	100
M.S.W. I Sem.	22	-	-	-	-	100
M.S.W. II Sem.	22	-	-	-	-	100
M.S.W. III Sem.	24	-	-	-	-	100
M.S.W. IV Sem.	24	-	91.7	8.3	0	100
B.Ed.	52	3.8	90.4	-	-	94.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Improve the academic environment by organising departmental seminar lectures.
- Renovate the infrastructure.
- Regular meetings with Heads of different Departments to know the progress of teaching and learning.
- Asses the teaching and learning by analysing the feed-backs of students, teachers and guardians.
- IQAC ensures the completion of syllabus by taking the feedbacks from teaching staffs periodically.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	04
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others (Short Term Course)	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	43	07	-	-
Technical Staff	02	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages to organising the seminar lectures for the students of PG courses.
- Organises the programme to share the research findings/works and publications of research work.
- Faculty members and students both are encouraged to attend the Seminar/conferences and to present the research papers.
- Arranged invited lectures of eminent personalities.
- Encourages to publish research papers/books/chapters in edited book.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	11	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [ ] Average [√] h-index [ ] Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)				
Total			-	-

3.7 No. of books published i) With ISBN No. 02 Chapters in Edited Books 03

ii) Without ISBN No. NIL

3.8 No. of University Departments receiving funds from NA

UGC-SAP ☐ CAS ☐ DST-FIST ☐

DPE ☐ DBT Scheme/funds ☐

3.9 For colleges

Autonomy ☐ CPE √ DBT Star Scheme ☐

INSPIRE ☐ CE ☐ Any Other (specify) ☐

3.10 Revenue generated through consultancy NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies		-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 01

3.13 No. of collaborations International NIL National NIL Any other NIL

3.14 No. of linkages created during this year 01

3.15 Total budget for research for current year in lakhs : NIL

From funding agency - From Management of University/College -

Total -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	-	02	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides 09

and students registered under them 13

3.19 No. of Ph.D. awarded by faculty from the Institution 01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other/PDF 02

3.21 No. of students Participated in NSS events:

University level 200 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level		State level	110
National level	2	International level	

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	02	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	14	NSS	10	Any other RR	3

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Different programmes organised by NSS to inculcate the significance of education.
- Cleanliness programmes and rally organised by NSS, RR.
- In view to inculcate the moral values among the students, numerous ethical programmes organised by extra-curricular committee and NCC.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.6 Acre	-	-	12.6 Acre
Class rooms	50	20	Management	70
Laboratories	32	13	Management	45
Seminar Halls	9	7	Management	16
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	-	9.89392	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	55364	7839767	1065	216101	56429	8055868
Reference Books	15935	4212558	232	34190	16167	4246748
e-Books	e-Books available at GF College website					
Journals			30	32650		
e-Journals						
Digital Database						
CD & Video						
Others (specify)	Several old manuscripts of significance also preserved. Photo-state, internet and printing facility available.					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	124	06	02	02	01	02	12	-
Added	04	NIL	NIL	NIL	NIL	NIL	NIL	-
Total	128	06	02	02	01	02	12	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Basic knowledge of computer provided to the faculty members, supporting staffs and students by the computer centre.

4.6 Amount spent on maintenance in lakhs :

i) ICT	NIL
ii) Campus Infrastructure and facilities	17.75631
iii) Equipments	0.81641
iv) Others	0.04884
Total:	18.62156

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. About the scholarships for SC/ST/OBC and other categories.
2. Students are motivated to take part in academic and non-academic competitions organised by the other Institution/organizations.
3. Information about the new courses, competitive exams, recruitments and eligibility criteria provided by displaying them on notice boards.
4. Career and guidance cell always advice and guide the students in all respect.

5.2 Efforts made by the institution for tracking the progression

- By analysing the annual/semester results.
- By taking the surprise tests of the students.
- By organising the objective tests for different classes.
- Quality of research and development by publications (research papers, books, articles).

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5641	853	16	46

(b) No. of students outside the state NIL

(c) No. of international students NIL

Men

No	%
3766	58

Women

No	%
2728	42

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4097	1066		1485	-	6648	3347	1170		1670	-	6494

Demand ratio 1: 1.25 Dropout % 8.35

5.4 Details of student support mechanism for coaching for competitive examinations (If any)- NIL

No. of students beneficiaries NIL

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Teachers support the students in selecting the suitable career.
- Career and guidance cell of the College provide the information about the different courses, suggestions and strategies.
- Orientation programmes organised for the first year students of UG and PG courses every year; focusing on personality development and goal setting.

No. of students benefitted | 30

5.7 Details of campus placement NIL

On campus		***Off Campus***	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			NA

5.8 Details of gender sensitization programmes

Women grievance cell organized different programmes on the related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	25	National level	Nil	International level	NIL

No. of students participated in cultural events

State/ University level	NIL	National level	NIL	International level	NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	9	National level	NIL	International level	NIL
Cultural: State/ University level	NIL	National level	NIL	International level	NIL

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	3355	15996078
Financial support from other sources	10	12800
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives - NIL

Fairs : State/ University level		National level		International level	
Exhibition: State/ University level		National level		International level	

5.12 No. of social initiatives undertaken by the students 10

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission is to check the economic & socio cultural decline of the community and to arm it with modern education. The vision of the institution aims at fostering the spirit of nationalism, tolerance and motherhood among the various communities of the nation.

6.2 Does the Institution has a management Information System: Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Specified syllabus is distributed to the faculties according to their specialization and they chalk out plans and methodologies to complete the syllabus before the end of session.

6.3.2 Teaching and Learning

- Arrange Remedial classes for weaker students.
- Provide reading materials, notes.
- Organised seminar lectures, special lecture by experts.
- Organised debates, quiz.

6.3.3 Examination and Evaluation

- College follows the guideline provided by affiliating University.

6.3.4 Research and Development

- Most of the faculty members of PG departments are Ph.D. and also approved as research guide by the affiliating University.
- Basic facilities like computers, equipped labs, stationary and research journals are made available to faculty members.
- Leaves granted to the faculty members for research work outside the campus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Laboratories and library are upgraded, computers are purchased and used. Apart from these 24x7 internet, wi-fi, CCTV surveillance facilities are available to the students in the campus.

6.3.6 Human Resource Management

- Faculty members are advised to attend the orientation programmes, refreshers courses, teachers training programmes and workshops.
- Human resources are effectively and efficiently utilized for the development of the departmental activities educational and discipline both.
- They are also used for different extension activities like debates, sports, cultural, admission, examination works.

6.3.7 Faculty and Staff recruitment

It is a minority institution; College management recruits teaching and non-teaching staff as per UP state University acts.

6.3.8 Industry Interaction / Collaboration

- Students encourage for visiting the different industries for research work.
- Literature and other instrumentation facilities were provided by the industry located in the vicinity.

6.3.9 Admission of Students

Admissions are given on the basis of merit in UG and PG classes. However, PG (Science), students are admitted on the basis of competitive examination conducted by affiliating University.

6.4 Welfare schemes for

Teaching	Residential, Post office, Bank, group insurance.
Non teaching	Residential, Post office, Bank, group insurance.
Students	Concession in fee, extra books from library, Bank, Post Office, Cycle Stand.

6.5 Total corpus fund generated NIL

6.6 Whether annual financial audit has been done Yes √ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	Yes	1. Sthaniya Nidhi Lekha Priksha Bareilly Mandal, Bareilly. 2. Director of Higher Education, Allahabad	Yes	Principal

6.8. Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes	Yes		No	
For PG Programmes	Yes		No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Being a minority institution, University gives the autonomy to admit 50% students at UG & PG level from Minority Community.

6.11 Activities and support from the Alumni Association

We are not having such interaction till now.

6.12 Activities and support from the Parent – Teacher Association

Parents provide the feedbacks on specified Performa and also write the special suggestions, which are ultimately helpful in quality management.

6.13 Development programmes for support staff

Motivating programme for supporting staff for smooth functioning organised by respective Head of the Department

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Massive plantation has been done for the decades. The campus is full of greenery
- Vigorous efforts have been made to maintain the college campus polythene free.
- Waste bins are placed in all the departments, grounds and laboratories.
- Vehicles stand facility is provided to the students and staff, placed outside the academic area.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Programmes are organised on different occasions such as ozone day, environment day, voter's awareness day, AIDS day. Such programmes inculcate the best practices among students, which ultimately benefits the society and nation.
- Programmes are held on the development of overall personality.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The time table and copy of allocated syllabus is provided to all faculty members through the respective heads of the department.
- The feedback on the syllabus covered is collected at different time of intervals.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Organize inter collegiate tournament of MJP Rohilkhand University.
- Organize several cultural programmes like drama on the theme related to social challenges.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Different Departments of the College organised programmes on special days like International Ozone day, earth day and environment day.
- Extension activity committees like NCC, NSS, RR, extracurricular, organised various programmes on environment awareness.

7.5 Whether environmental audit was conducted? Yes [ ] No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1- The college organized copying free (Nakal Rahit) examination.
2- College has devoted teaching and non-teaching staff.
3- Tutorial classes.
4- Self defence programme for girls.
5- Faculty members have published numerous books, research papers.
6- College discipline and proctorial team maintain the discipline throughout the session.
7- Regular classes of theory and practical both organised throughout the session.

8. Plans of institution for next year

- Organize the self defence programmes for girls.
- Establishment of new professional and job oriented courses.
- To organise seminar and conferences.
- Motivational programmes for the students.
- Up gradation of library and laboratories
- Plantation of trees.
- Innovative techniques in teaching and learning.
- Social awareness programmes.

Signature of the Coordinator, IQAC

Name **Dr. Naeemuddin Siddiqui**

Signature of the Chairperson, IQAC

Name **Dr. Jamil Ahmad**

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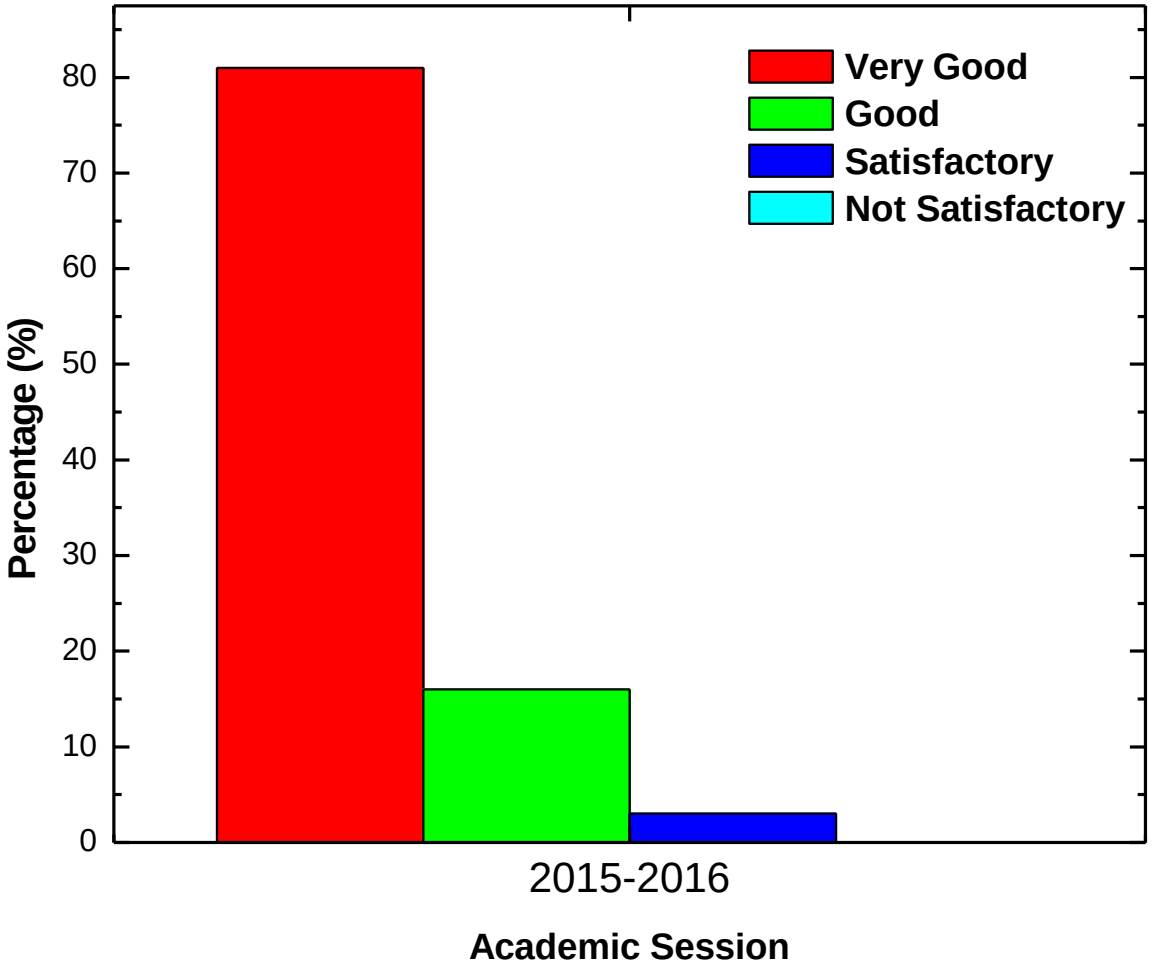
Annexure-I

FEEDBACK ANALYSIS

Feedback forms are distributed to the students of different classes twice in an academic session. IQAC critically analyze the data and the results are depicted in following graph.