



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |                           |
|---|--|---------------------------|
| <b>1. Name of the Institution</b>             |  | GANDHI FAIZ-E-AAM COLLEGE |
| Name of the head of the Institution           |  | PROFESSOR JAMIL AHMAD     |
| Designation                                   |  | Principal                 |
| Does the Institution function from own campus |  | Yes                       |
| Phone no/Alternate Phone no.                  |  | 05842281098               |
| Mobile no.                                    |  | 9415510620                |
| Registered Email                              |  | gfcollegeiqac@gmail.com   |
| Alternate Email                               |  | gfcoff@gmail.com          |
| Address                                       |  | Cantt.                    |
| City/Town                                     |  | Shahjahanpur              |
| State/UT                                      |  | Uttar pradesh             |
| Pincode                                       |  | 242001                    |
| <b>2. Institutional Status</b>                |  |                           |

|  |                         |
|--|-------------------------|
| Affiliated / Constituent               | Affiliated              |
| Type of Institution                    | Co-education            |
| Location                               | Urban                   |
| Financial Status                       | state                   |
| Name of the IQAC co-ordinator/Director | Dr. Naeemuddin Siddiqui |
| Phone no/Alternate Phone no.           | 05842222383             |
| Mobile no.                             | 9415070287              |
| Registered Email                       | gfcollegeiqac@gmail.com |
| Alternate Email                        | gfcoff@gmail.com        |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://www.gfcollege.in/AQAR2017-18.pdf">http://www.gfcollege.in/AQAR2017-18.pdf</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://www.gfcollege.in/IOAC%201.pdf">http://www.gfcollege.in/IOAC%201.pdf</a>       |

### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity    |             |
|-------|-------|------|-----------------------|-------------|-------------|
|       |       |      |                       | Period From | Period To   |
| 1     | B     | 2.70 | 2014                  | 21-Feb-2014 | 20-Feb-2019 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 10-Jan-2016 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                   |                                       |
|---|-------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration   | Number of participants/ beneficiaries |
| Analysis of Feedback proforma 1A (November                                | 25-Mar-2019<br>6  | 120                                   |
| Feedback proforma 1A from Teachers (About the                             | 10-Mar-2019<br>11 | 120                                   |

|  |                   |     |
|--|-------------------|-----|
| syllabus covered and other related information, from November-February)  |                   |     |
| Analysis of Feedback proforma 1A (July   | 12-Nov-2018<br>9  | 120 |
| Feedback proforma 1A from Teachers (About the syllabus covered and other related information, from July-October) | 01-Nov-2018<br>10 | 120 |
| Analysis of feedbacks from the parents   | 20-Mar-2019<br>6  | 100 |
| Feedback from parents  | 01-Mar-2019<br>20 | 100 |
| Analysis of feedbacks from the students  | 10-Mar-2019<br>9  | 374 |
| Feedback from Students, from November - February   | 01-Mar-2019<br>6  | 374 |
| Analysis of feedbacks from the students  | 21-Sep-2018<br>10 | 400 |
| Feedback from Students, from July -October   | 01-Sep-2018<br>21 | 400 |
| Meeting of the members of IQAC   | 09-Jan-2019<br>1  | 9   |
| Meeting of IQAC with convenors of different Committees   | 27-Nov-2018<br>1  | 20  |
| Meeting of IQAC with Core of Annual Function   | 03-Oct-2018<br>1  | 10  |
| Meeting of members of IQAC   | 09-Jul-2018<br>1  | 8   |
| Meeting of IQAC with Heads of different Department   | 05-Jul-2018<br>1  | 27  |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NIL                             | NIL    | NIL            | 2018<br>00                  | 0      |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

|  |   |
|--|---|
| Upload latest notification of formation of IQAC  | <a href="#">View File</a>   |
| <b>10. Number of IQAC meetings held during the year :</b>  | 5   |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website   | No  |
| Upload the minutes of meeting and action taken report  | No Files Uploaded !!!   |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | No  |
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>  |   |
| <ul style="list-style-type: none"> <li>• Efforts have been made to start classes regularly and to provide necessary requirements to the teaching staff in advanced.</li> </ul>               |   |
| <ul style="list-style-type: none"> <li>• Organised the regular meetings with the Heads of different Departments and convenors of the extension activities to ensure the progress.</li> </ul> |   |
| <ul style="list-style-type: none"> <li>• Promotions of faculty members executed timely to create the healthy environment of teaching and learning.</li> </ul>                                |   |
| <ul style="list-style-type: none"> <li>• Feedbacks from the Managing Committee, teachers, guardians and students of different classes were taken, critically to find a solution.</li> </ul>  |   |
| <ul style="list-style-type: none"> <li>• Organised invited lectures for updation in the subject concern by the subject experts in the concerned area.</li> </ul>                             |   |
| <a href="#">View File</a>  |   |
| <b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>                     |   |
| Plan of Action   | Achievements/Outcomes   |
| Sport and other extension activities   | <ul style="list-style-type: none"> <li>• Provide the sport facilities to the interested candidates. Presidents of different clubs have been working continuously with the students to improve the performances. Nineteen students of our college received the opportunity to represent the University team in North zone Interuniversity tournaments for different games in 2018, though more than 500 college are affiliated with the concern University.</li> </ul> |

|  |  |
|--|--|
|  | <ul style="list-style-type: none"> <li>• College students bag fourteen medals in the University athletic meet-2018.</li> <li>• Apart from these college team also participated in different district level tournaments organized by district sports authority.</li> </ul>  |
| Infrastructure   | Renovation of laboratories, class rooms, lecture theatres and zoology museum.  |
| Upgradation of Library Facility  | Several new books were added to the library as per the requirement of students and syllabus prescribed by the affiliating University. Reading room, photocopy and other related facilities were upgraded to benefit students.  |
| Promotion of Extracurricular activities  | Annual function named as "Galaxy-2018" was organised under the auspices of IQAC. Different programmes related to students like food plaza, photo gallery, book fair, science exhibition, cultural programme, sports week, Kavi Sammelan, Mushaira, intercollegiate debate competition and essay writing were organised.  |
| Teachers, Research Scholars encouraged for taking part in conferences seminars, workshop and research oriented work. | <ul style="list-style-type: none"> <li>• Number of teachers and researchers attended National, International Seminars, Conferences, Workshops and present their research papers.</li> <li>• Invited lectures of eminent personalities were organised by the different departments in view to update themselves.</li> <li>• Exemplary research papers were published in different reputed National and International Journals by faculty members.</li> <li>• Several books chapters were contributed to different edited books published by different prestigious publishers having ISBN Number</li> <li>• Numerous books were published by the Teachers with ISBN Number.</li> </ul> |
| Monitoring of syllabus   | IQAC monitor the syllabus covered at different stages to ensure the completion of syllabus within time. Furthermore IQAC manages extra classes whenever and wherever required.   |
| Collection of feedbacks from Teachers, students and Guardians  | Feedbacks taken from the teachers and students twice a year, critically analysed by the members of the IQAC and summarised. The suggestions and shortcomings discussed with the Heads/In-Charge of the different departments for the improvement in future. Feedback from the guardian taken annually and their healthy suggestion properly.   |

|  |  |
|--|--|
| Preparation of academic calendar   | Different departments and faculty members were informed accordingly. They organised different programme such as Seminars, invited lectures, quiz competitions, debates etc as per schedule, which affect the quality of teaching, learning and extension activities. |
| Online activities and fee counters are managed at one place.                       | Easy management of admission process.  |
| Constitution of Separate Counselling and admission Committees for Arts and Science | Counselling committee helps students in their choice of subjects and its proper combination at UG level. It reduces problems of filling of examination forms and is helpful in future course of study.   |
| <a href="#">View File</a>  |  |

| <b>14. Whether AQAR was placed before statutory body ?</b>  | Yes  |                        |              |            |             |
|---|--|------------------------|--------------|------------|-------------|
| <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management</td> <td style="text-align: center;">25-Jul-2019</td> </tr> </tbody> </table> |  | Name of Statutory Body | Meeting Date | Management | 25-Jul-2019 |
| Name of Statutory Body  | Meeting Date   |                        |              |            |             |
| Management  | 25-Jul-2019  |                        |              |            |             |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>  | No   |                        |              |            |             |
| <b>16. Whether institutional data submitted to AISHE:</b>   | Yes  |                        |              |            |             |
| Year of Submission  | 2019   |                        |              |            |             |
| Date of Submission  | 24-Feb-2019  |                        |              |            |             |
| <b>17. Does the Institution have Management Information System ?</b>  | Yes  |                        |              |            |             |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)  | Information system is the backbone of the institution. Head of the institution instruct to the information centre time to time. The centre incharge inform to students, parents, guardian, staff/management through print media, electronic media, notices regularly pasted on the notice board, through college website: gfcollege.in and email. Students get the information about the availability the textbook through the college site. Admission process is controls through data base |                        |              |            |             |

centre. Institution management information system (MIS) improves decision making quality of teaching learning and helps in working place efficiency. Heads of the different department regularly conducts meeting with the honourable members so as get the latest happening. Academic calendar of the institution helps students a lot as they are informed about the academic activities of the college. Uploading of notices, time table, events, cultural, academic activities is done regularly. The above mentioned bodies of information system managed by the IQAC. The IQAC continuously monitor the ongoing activities of the college.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of courses, ordinance and guidelines at G F College, Shahjahanpur, UP are solely governed by the MJP Rohil khand University Bareilly, UP. For the enhancement of the quality teaching and effective implementation of syllabus /curricular, high vision and goals of the college are kept in mind. College is running a Computer literacy Programme (CLP) to benefit students. The college has a well planned method of implementing and executing the curricular. It has a very strong structure of communication between different stake holders. The campus is equipped with Wi-Fi system. There is an information centre to help the students. For the effective implementation of Curricular, different committees are formed at college level, such as academic council, Research committee etc. They work under the guidelines and framework provided by the University, Academic council regularly monitor the efficacy in compliance with other committees like career counselling and guidance cell, Proctorial Board, Grievances and Redressal cell. There are duly appointed mentoring committees both at college and department level. These committees are structured to maintain systematically the uniformity and transparency in the working of the college. The students are informed about the committees in the college prospectus and college website. Departmental committees hold meetings throughout the year at regular intervals to discuss and execute the course of action. Department plan and hold seminar, debates, Quiz competition, projects and practice at departmental level. The college has practice of inviting external subject experts for lectures, seminars to ensure quality education and to achieve a high goal in teaching learning process. Debates, Quiz seminars etc are held to evaluate the progress of the students at college level. Evaluation of the final exams is done by the university through Central Evaluation System, in the university campus itself. The college has a strong supportive infrastructure to maintain and upgrade the quality of curricular. It has well equipped library, Laboratories, classrooms projector, LCD for the students. The college is well equipped with E- Library, digital library and internet facility for staff and students and it also provides access to national and international online database. For monitoring, random inspection is done by academic council. To ensure the quality teaching

regular assessment is conducted by the council. The team regularly visits the classroom and laboratories and converse with the students and teachers to take their feedbacks. There is a Profarma for the students' feedback. Feedback from the students from all streams is taken during the academic session. For the teacher's feedback there are two profarma ie, IA and IB. Through these two Profarma the progress of the teachers is assessed.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| 00          | 00              | Nil                   | 00       | 00  | 00                |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | 00                       | Nil                   |
| No file uploaded. |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | 00                       | Nil   |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses   | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Training programme at college level on Sericulture and Apiculture in view to develop the self skill | 01/08/2018           | 34                          |
| <a href="#">View File</a>   |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization              | No. of students enrolled for Field Projects / Internships |
|-------------------------|---------------------------------------|---|
| BA                      | Geography (Study Tour)<br>B.A.III     | 92  |
| MA                      | Geography (Study Tour)<br>M.A.(P & F) | 32  |
| MSc                     | Botany (Study Tour)<br>M.Sc. (P & F)  | 43  |
| MSc                     | Zoology (Study Tour)<br>M.Sc. (P & F) | 34  |



|                           |   |     |
|---------------------------|---|-----|
| BEd                       | Teachers Training Course (Study Tour) (P & F) | 201 |
| MSW                       | Social Work (Study Tour) M.Sc. (I & II)       | 31  |
| PG Diploma                | Mass Communication (Study Tour)               | 18  |
| BSc                       | Bio. Technology (Study Tour) (I,II,II)        | 40  |
| BSc                       | Micro Biology (Study Tour) (I,II,II)          | 14  |
| <a href="#">View File</a> |   |     |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | No  |
| Parents   | No  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|  |
|--|
| Feedback Obtained  |
| <p>Feedback system in the institution exists at different level i.e. Guardian, Students, Faculty members and members of Managing Committee. There are four feedback proforma in the form of questionnaire i.e. (a) Guardian Feedback, (b) Students Feedback, (c) Feedback proforma for teachers, (d) Feedback proforma for Managing Committee. Parents feedback proforma is provided at the end of session to assess their level of satisfaction or dissatisfaction with the institution. Feedback proforma for student is provided to students twice a year i.e. in the month of August and February. Heads and IQAC studies the given proformas to find the solution of the problems, if any. Students' healthy suggestions are addressed. The second proforma which is given to students at the end of the session, analyses the level of grievances that has been minimized or flushed out by the joint efforts of the IQAC, Heads of the Department and Managing Committee. Feedback of the teachers on proforma 1A and 1B, in the form of questionnaire provides information on completion of syllabus and assess teachers' academic progress. Proforma for Managing Committee given to the members of the Managing Committee assess overall performance of the college.</p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| PGDCA                 | Computer Application     | 30                        | 13                             | 10                |
| PG Diploma            | Mass Communication &     | 30                        | 23                             | 18                |

|        |                                     |      |      |      |
|--------|-------------------------------------|------|------|------|
|        | Journalism                          |      |      |      |
| MSW    | Social Work                         | 40   | 20   | 14   |
| MEd    | Master of Education                 | 50   | 30   | 38   |
| BA     | Arts                                | 2000 | 1826 | 1194 |
| BSc    | Bio (ZBC)                           | 640  | 1033 | 640  |
| BSc    | Mathematics (PCM)                   | 640  | 1066 | 597  |
| BSc    | Bio. Technology                     | 60   | 28   | 17   |
| BSc    | Micro Biology                       | 60   | 12   | 7    |
| BLibSc | Library Science                     | 60   | 31   | 24   |
| BCA    | Bachelor of Computer application    | 60   | 81   | 35   |
| BBA    | Bachelor of Business Administration | 60   | 34   | 17   |
| BEd    | Teachers Training Course            | 100  | 114  | 100  |
| BCom   | Commerce                            | 140  | 201  | 70   |
| MA     | Hindi Literature                    | 60   | 29   | 23   |
| MA     | English Literature                  | 80   | 90   | 47   |
| MA     | Economics                           | 80   | 53   | 40   |
| MA     | History                             | 60   | 52   | 34   |
| MA     | Urdu Literature                     | 80   | 55   | 46   |
| MA     | Geography                           | 60   | 20   | 14   |
| MA     | Pol. Science                        | 60   | 32   | 16   |
| MA     | Sociology                           | 60   | 30   | 13   |
| MA     | Drawing & Painting                  | 60   | 62   | 43   |
| MA     | Education                           | 60   | 51   | 33   |
| MA     | Persian Literature                  | 60   | 4    | 4    |
| MCom   | Commerce                            | 60   | 31   | 23   |
| MSc    | Chemistry                           | 30   | 29   | 29   |
| MSc    | Botany                              | 30   | 26   | 26   |
| MSc    | Mathematics                         | 60   | 19   | 19   |
| MSc    | Zoology                             | 30   | 15   | 13   |
| MSc    | Physics                             | 30   | 16   | 14   |

|                           |                     |    |    |    |
|---------------------------|---------------------|----|----|----|
| MLibSc                    | Lib. & Inf. Science | 30 | 16 | 15 |
| <a href="#">View File</a> |                     |    |    |    |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 5413  | 902   | 38  | Nil   | 24   |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 62                         | 22  | 6                                 | 7                                | 6                          | 6                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring System: The institute has an integrated mentoring system where the faculty acts as a link between the student and institution. A real teacher can work as a catalyst, good mentors for it students. Mentor can work as a bridge between students and his/her career. The Institution has a well defined student Mentoring System, under the following heads. Career Counseling and Guidance cell: The cell of the college regularly organize programmers such as inviting guests from different reputed Institutions, Employment Exchange office, National and multinational companies. They motivate, inspire students for different avenues, career of their choice, personality development programmes, proficiency in English Language programmes are also organized by the faculty members. Grievance Redressal Cell: The college's grievance cell listens to the students' problem from the day one (when student come to college after admission). Members of the cell talk to students try to solve the problem of the students. Sometime meetings with guardians are arranged to reach on an amicable solution. The cell is also responsible for overall maintaining discipline in the college. Women redressal cell is the women unit of grievance redressal cell, the functions are same as that of grievance redressal cell. Faculty members as mentor: Since its inception the institution has a strong bond between students and teachers result a higher success goal by learner, morally aware citizen of the country. Time to time teacher acts as counsellor for their students. Head of the department (HOD): Also act as a mentor, head of the departments monitor different literary activities of the department round the year. Students get inspire when they receive certificates of merit, medals at the end of the session.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 6315   | 62                          | 1:102                 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 77                          | 62                      | 15               | Nil                                      | 54                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019          | Dr. Abdul Moheman   | Assistant Professor | Best Paper Presentation Award, IFTM University, Moradabad, U.P.              |
| 2018          | Dr. MOHD SAYEED AKHTAR  | Assistant Professor | Global Teachers Award A.K.S. Foundation, New Delhi                           |

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code    | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|-------------------|----------------|--|---|
| BA             | BA                | I Year         | 07/05/2019   | 14/06/2019  |
| BSc            | BIO               | I Year         | 07/05/2019   | 14/06/2019  |
| BSc            | Maths             | I Year         | 07/05/2019   | 14/06/2019  |
| BSc            | Biotech           | I Year         | 07/06/2019   | 30/06/2019  |
| BSc            | MicroBio          | I year         | 07/06/2019   | 30/06/2019  |
| BLibSc         | BLib              | I Semester     | 07/06/2019   | 30/06/2019  |
| BCA            | BCA               | I Semester     | 07/06/2019   | 30/06/2019  |
| BBA            | BBA               | I Semester     | 07/06/2019   | 30/06/2019  |
| BEd            | BEd               | I Year         | 07/05/2019   | 14/06/2019  |
| BCom           | BCom              | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Hindi             | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | English           | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Economics         | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | History           | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Urdu              | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Geography         | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Political Science | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Sociology         | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Drawing Painting  | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Education         | I Year         | 07/05/2019   | 14/06/2019  |
| MA             | Persian           | I Year         | 07/05/2019   | 14/06/2019  |

|                           |           |            |            |            |
|---------------------------|-----------|------------|------------|------------|
| MCom                      | MCom      | I Year     | 07/05/2019 | 14/06/2019 |
| MSc                       | Chemistry | I Year     | 07/05/2019 | 14/06/2019 |
| MSc                       | Botany    | I Year     | 07/05/2019 | 14/06/2019 |
| MSc                       | Maths     | I Year     | 07/05/2019 | 14/06/2019 |
| MSc                       | Zoology   | I Year     | 07/05/2019 | 14/06/2019 |
| MSc                       | Physics   | I Year     | 07/05/2019 | 14/06/2019 |
| MLibSc                    | MLib      | I Semester | 07/06/2019 | 30/06/2019 |
| PGDCA                     | PGDCA     | I Semester | 07/06/2019 | 30/06/2019 |
| MA<br>(Journalism)        | Mass Com. | I Semester | 07/06/2019 | 30/06/2019 |
| MSW                       | MSW       | I Year     | 07/06/2019 | 30/06/2019 |
| MEd                       | MEd       | I Year     | 07/06/2019 | 30/06/2019 |
| <a href="#">View File</a> |           |            |            |            |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution does not have an internal evaluation system it has central evaluation system held by the affiliating University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at department level. IQAC check the calendar for any anomalies, before implementing it at college level. Sport calendar and fixture of date is schedule by the University. College arranges the activities which are slated for the college. Annual Examination and semester Examination are scheduled by the M.J.P Rohilkhand University Bareilly (U.P).The College follows the date sheet of the University, though the University asks college to visit to University website to check the scheme for any changes in dates if any. Academic activities breakups : The Academic activities break up is displayed on display board , notice board for example notices like: 1 Date of Examination 2 Date of improvement Examination 3 Date of Semester Examination 4 Sports related information 5 State, National, International level Competition 6 Information about Camps of N.C.C, N.S.S, Rovers and Rangers 7 Recruitment 8 Cultural activities 9 Literary activities 10 Holidays, National, Festivals 11 Scholarship notices 12 Refund of scholarship notices 13 Career, counselling and guidance cell notices 14 Any other information which may be useful for the Students with the prior permission of the Principal

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gfcollege.in/upload/g-data/attachment/16167386190.6>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill           | MA             | Education                | 9   | 9   | 100             |
| Nill           | MA             | Persian                  | 6   | 6   | 100             |

|      |                 |                                 |     |     |       |
|------|-----------------|---------------------------------|-----|-----|-------|
| Nill | MCom            | Commerce                        | 12  | 12  | 100   |
| Nill | MSc             | Mathematics                     | 15  | 13  | 86.67 |
| Nill | MSc             | Zoology                         | 21  | 20  | 95.24 |
| Nill | MSc             | Physics                         | 9   | 6   | 66.67 |
| Nill | MLibSc          | Library & Information Science   | 13  | 13  | 100   |
| Nill | PGDCA           | Computer Application            | 4   | 4   | 100   |
| Nill | MA (Journalism) | Mass Communication & Journalism | 12  | 12  | 100   |
| Nill | MSW             | Social Work                     | 18  | 18  | 100   |
| Nill | MEd             | Master of Education             | 29  | 27  | 93.1  |
| Nill | BA              | B.A.                            | 785 | 735 | 93.63 |
| Nill | BSc             | B.Sc.                           | 450 | 428 | 95.11 |
| Nill | MA              | Hindi Literature                | 25  | 25  | 100   |
| Nill | MA              | Economics                       | 36  | 34  | 94.44 |
| Nill | MSc             | Chemistry                       | 16  | 16  | 100   |
| Nill | MSc             | Botany                          | 19  | 17  | 89.47 |
| Nill | BCom            | Commerce                        | 55  | 53  | 96.36 |
| Nill | BSc             | Biotechnology                   | 9   | 9   | 100   |
| Nill | BSc             | Microbiology                    | 4   | 4   | 100   |
| Nill | BLibSc          | Library Science                 | 24  | 24  | 100   |
| Nill | BCA             | B.C.A.                          | 14  | 14  | 100   |
| Nill | BBA             | B.B.A.                          | 10  | 10  | 100   |
| Nill | BEd             | B.Ed.                           | 102 | 101 | 99.02 |
| Nill | MA              | English Literature              | 44  | 43  | 97.73 |
| Nill | MA              | History                         | 17  | 17  | 100   |
| Nill | MA              | Urdu Literature                 | 44  | 42  | 95.45 |
| Nill | MA              | Geography                       | 18  | 16  | 89    |
| Nill | MA              | Pol. Sci.                       | 7   | 7   | 100   |
| Nill | MA              | Sociology                       | 8   | 7   | 87.5  |
| Nill | MA              | Drawing & Painting              | 23  | 23  | 100   |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gfcollege.in/upload/g-data/attachment/16167387600.7>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 00       | NA                         | 0                      | 0                               |
| No file uploaded.     |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                                   | Name of the Dept. | Date       |
|---|-------------------|------------|
| A workshop on Crane (Saras) conservation                    | Zoology           | 13/08/2018 |
| Ways and means of Eradication of youth unemployment problem | Economics         | 20/11/2018 |
| Invited Lecture on Market Structure and Price Determination | Economics         | 26/11/2018 |
| Periodic Lecture on Present Education and Moral values      | Philosophy        | 18/02/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                      | Name of Awardee             | Awarding Agency                                | Date of award | Category       |
|--|-----------------------------|--|---------------|----------------|
| Nari Sashaktikaran sankalp Abhiyan           | Noor Fatima and Kajal Yadav | District Probation Officer, Shahjahanpur       | 18/12/2018    | District Level |
| National Youth Parliament Festival           | Jahnavi Jaiswal             | Government of India, Ministry of Youth Affairs | 05/02/2019    | National Level |
| National Integration Camp                    | Noor Fatima and Kajal Yadav | Government of India, Ministry of Youth Affairs | 19/11/2018    | National Level |
| IGD (RDC)                                    | Subash                      | Brig. Group Commander, Bareilly                | 18/01/2019    | District Level |
| Speech Competition of National Education Day | Noor Fatima                 | Gandhi Faiz-e-Aam College                      | 11/11/2018    | District Level |

|  |                           |  |            |                |
|--|---------------------------|--|------------|----------------|
| Breast Feeding Week and Matritwa Diwas | Noor Fatima               | Government of Uttar Pradesh                    | 07/08/2018 | State Level    |
| Adventure Camp                         | Gandhi Faiz-e-Aam College | Government of Himachal Pradesh                 | 21/09/2018 | National Level |
| Adventure Camp                         | Kajal Yadav/Noor Fatima   | Government of Himachal Pradesh                 | 21/09/2018 | National Level |
| Pre-R.D. Parade Camp                   | Kajal Yadav               | Government of India, Ministry of Youth Affairs | 12/10/2018 | National Level |
| State Youth Parliament                 | Kajal Yadav               | Regional Director NSS, Govt. of India, Lucknow | 05/02/2019 | National Level |

[View File](#)

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 00                | NIL  | NIL          | NIL                  | NIL                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 01       | 01            |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA                     | Nil                     |

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department    | Number of Publication | Average Impact Factor (if any) |
|---------------|---------------|-----------------------|--------------------------------|
| National      | Botany        | 11                    | 0                              |
| National      | Biotechnology | 1                     | 0                              |
| International | Chemistry     | 7                     | 0.74                           |
| National      | Geography     | 4                     | 0                              |
| National      | Economics     | 1                     | 0                              |
| National      | English       | 6                     | 0                              |
| National      | Hindi         | 3                     | 0                              |
| International | Physics       | 3                     | 1.08                           |
| National      | Urdu          | 1                     | 0                              |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| Physics           | 8                     |
| Persian           | 1                     |
| History           | 5                     |
| Hindi             | 10                    |
| Geography         | 1                     |
| English           | 4                     |
| Economics         | 1                     |
| Chemistry         | 8                     |
| Political Science | 3                     |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper  | Name of Author       | Title of journal  | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------------|---|---------------------|----------------|---|---|
| Exploitation of linseed oil in the development of eco-friendly products: an overview  | A. Sajjad, A. Hasnat | International Journal of Advance and Innovative Research, 6:101-106 | 2019                | 0              | Gandhi Faiz-e-Aam College                                 | Nil   |
| Exogenously - Applied triacontanol promotes growth, physiological activities and yield characteristics of Coriandrum sativum L. | A.A. Khan            | International Journal of Advance and Innovative Research, 5:60-63   | 2018                | 0              | Gandhi Faiz-e-Aam College                                 | Nil   |
| Interactive effect of thermal power plant wastewater,   | I. Ahmad, A.A. Khan  | International Journal of Advance and Innovative Research,           | 2019                | 0              | Gandhi Faiz-e-Aam College                                 | Nil   |

|  |   |   |      |    |                           |     |
|--|---|---|------|----|---------------------------|-----|
| coal fly ash and different nitrogen levels on growth and yield attributes of chickpea (Cicer arietinum cv. BG-256)   |   | 6:70-81   |      |    |                           |     |
| Mutation breeding on Vicia faba-a review   | A.A. Khan   | International Journal of Advance and Innovative Research, 6:160-165 | 2019 | 0  | Gandhi Faiz-e-Aam College | Nil |
| Novel green synthesis of graphene layers using Zante Currants and Graphene Oxide   | M.Z. Ansari, M.N. Lone, S. Sajid, W.A. Siddiqui               | Oriental Journal of Chemistry, 34:2832-2837                         | 2018 | 2  | Gandhi Faiz-e-Aam College | 2   |
| Cellulose an ageless renewable green nano material for medical applications : An overview of ionic liquids in extraction , separation and dissolution of cellulose | A.H. Bhat, I. Khan, M.A. Usmani, R. Umapathi, S.M.Z. Al-Kindy | International Journal of Biological Macromolecules, 129: 750-777    | 2019 | 20 | Gandhi Faiz-e-Aam College | 18  |
| In vitro antimicrobial   | M.H. Khan   | Journal of Emerging T   | 2019 | 0  | Gandhi Faiz-e-Aam College | Nil |

|  |  |   |      |   |                           |     |
|--|--|---|------|---|---------------------------|-----|
| activity of Indian Medicinal Plants  |  | ehnologies and Innovative Research, 6:679-681 |      |   |                           |     |
| Historical Overview on grammar: A journey of seventeenth to nineteenth century | N. Akhtar  | Remarking An Analisa tion, 3:397-399          | 2019 | 0 | Gandhi Faiz-e-Aam College | Nil |
| Systematic study of incomplete-fusion dynamics below 8 MeV/nucleon energy      | H. Kumar, S.A. Tali, M.A. Ansari, D. Singh, R. Ali, A. Ali, S. Parashari, P.K. Giri, S.B. Linda, R. Kumar, R.P. Singh, S. Muralithar | Physical Review C, 99: 034610                 | 2019 | 2 | Gandhi Faiz-e-Aam College | 2   |
| Gandhiji ka jajariye aam tasadudka   | N. Ahmad   | Hindustani Zabaan, 5:62-69                    | 2019 | 0 | Gandhi Faiz-e-Aam College | Nil |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper   | Name of Author                                  | Title of journal                            | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|---|---|---------------------|---------|---|---|
| Novel green synthesis of graphene layers using Zante Currants and Graphene Oxide | M.Z. Ansari, M.N. Lone, S. Sajid, W.A. Siddiqui | Oriental Journal of Chemistry, 34:2832-2837 | 2018                | 1       | 2   | Gandhi Faiz-e-Aam College                                 |

|  |  |  |      |   |    |                           |
|--|--|--|------|---|----|---------------------------|
| Cellulose an ageless renewable green nano material for medical applications : An overview of ionic liquids in extraction , separation and dissolution of cellulose | A.H. Bhat, I. Khan, M.A. Usmani, R. Umapathi, S.M.Z. Al-Kindy  | International Journal of Biological Macromolecules, 129: 750-777 | 2019 | 7 | 18 | Gandhi Faiz-e-Aam College |
| Systematic study of incomplete-fusion dynamics below 8 MeV/nucleon energy  | H. Kumar, S.A. Tali, M.A. Ansari, D. Singh, R. Ali, A. Ali, S. Parashari, P.K. Giri, S.B. Linda, R. Kumar, R.P. Singh, S. Muralithar | Physical Review C, 99: 034610                                    | 2019 | 1 | 2  | Gandhi Faiz-e-Aam College |

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil           | 6        | 2     | Nil   |
| Presented papers            | 3             | 26       | Nil   | Nil   |
| Resource persons            | 1             | Nil      | Nil   | Nil   |

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| NSS Foundation          | NSS  | 5  | 160  |

|   |              |    |     |
|---|--------------|----|-----|
| Day Speech and Slogan Writing on Cleanliness  |              |    |     |
| Swachhata Pakhwara  | RR           | 6  | 40  |
| Health Awareness Camp   | NCC/ NSS     | 3  | 95  |
| Swatch Sarveshchar Grameer 2018' By District Advisor  | NCC/ NSS     | 3  | 280 |
| Indepedance Day   | NCC/ NSS/ RR | 62 | 237 |
| Cleanliness Polythene Free Campus programme through Drawings on the boundaries of the college | NCC/ NSS/ RR | 10 | 130 |
| Celebration of Shriram Bajpai Birthday  | RR           | 10 | 98  |
| Slogan Writing and Wall Painting on Cleanliness, polythene free Environment                   | NCC/ NSS/ RR | 5  | 141 |
| Breast feeding week 01-07 August 2018   | NCC/ NSS/ RR | 19 | 166 |
| Plantation  | NCC/ NSS/ RR | 10 | 300 |
| <a href="#">View File</a>   |              |    |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                         | Award/Recognition | Awarding Bodies                                | Number of students Benefited |
|--|-------------------|--|------------------------------|
| Breast Feeding Week and Matritwa Diwas       | Recognition       | Government of Uttar Pradesh                    | 1                            |
| Adventure Camp                               | Award             | Government of Himachal Pradesh                 | 2                            |
| Pre-R.D. Parade Camp                         | Award             | Government of India, Ministry of Youth Affairs | 1                            |
| Speech Competition of National Education Day | Award             | Gandhi Faiz-e-Aam College                      | 1                            |
| National Integration Camp                    | Award             | Government of India, Ministry of Youth Affairs | 2                            |

|                                    |             |  |   |
|------------------------------------|-------------|--|---|
| Nari Sashaktikaran Sankalp Abhiyan | Award       | District Probation Officer, Shahjahanpur       | 2 |
| State Youth Parliament             | Award       | Regional Director NSS, Govt. of India, Lucknow | 1 |
| National Youth Parliament Festival | Award       | Government of India, Ministry of Youth Affairs | 1 |
| IGC (RDC)                          | Award       | Brig. Group Commender, Bareilly                | 1 |
| Adventure Camp                     | Recognition | Government of Himachal Pradesh                 | 1 |
| <a href="#">View File</a>          |             |  |   |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme         | Organising unit/Agency/collaborating agency | Name of the activity  | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------|---|---|--|--|
| State Government           | RR  | Swachhata Pakhwara  | 6  | 40   |
| Lions Club, Shahjahanpur   | NCC/ NSS                                    | Health Awareness Camp   | 3  | 95   |
| Fund Donation Programme    | NSS   | Flood Relief Fund for Kerala  | 2  | 30   |
| State Government           | NCC/ NSS                                    | Swatch Sravesharan Grameer 2018' By District Advisor  | 3  | 280  |
| Independence Day Programme | NCC/ NSS/ RR                                | Independence Day  | 62   | 237  |
| Central Government         | NCC/ NSS/ RR                                | Cleanliness Polythene Free Campus programme through Drawings on the boundaries of the college | 10   | 130  |
| Founder Day                | RR  | Celebration of Shriram Bajpai Birthday  | 10   | 98   |
| Swachhhta Abhiyan          | NCC/ NSS/ RR                                | Slogan Writing and Wall Painting on Cleanliness, polythene free Environment                   | 5  | 141  |
| State                      | NCC/ NSS/ RR                                | Breast  | 19   | 166  |

|                           |              |                                      |    |     |
|---------------------------|--------------|--------------------------------------|----|-----|
| Government                |              | feeding week<br>01-07 August<br>2018 |    |     |
| State<br>Government       | NCC/ NSS/ RR | Plantation                           | 10 | 300 |
| <a href="#">View File</a> |              |                                      |    |     |

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity  | Participant                          | Source of financial support | Duration |
|---|--------------------------------------|-----------------------------|----------|
| Guest Lecture   | Mrs. Ayesha Zaby<br>& Dr. S. Ahmad   | College Level               | 2        |
| Participation in<br>Group Discussion  | Mrs. K. Jamal                        | College Level               | 1        |
| Intrraction with<br>faculty members   | Dr. S.Z. Zaidi,<br>Mr. T.A. Khan     | College Level               | 1        |
| Group discussion<br>and to provide the<br>required materials<br>to needy students | Dr. N. Akhtar,<br>and Dr. I. A. Khan | College Level               | 1        |
| Distance<br>Education Center  | Dr. M. Siddiqui                      | College Level               | 1        |
| Extension lecture   | Dr. N. Ahmad                         | College Level               | 1        |
| <a href="#">View File</a>   |                                      |                             |          |

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage               | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant                     |
|---------------------------------|----------------------|---|---------------|-------------|---------------------------------|
| Distance<br>Education<br>Center | MOU                  | Maulana<br>Azad<br>National<br>Urdu<br>University,<br>Hyderabad                 | 01/01/2019    | 31/12/2019  | 49<br>students and<br>2 Teacher |
| <a href="#">View File</a>       |                      |   |               |             |                                 |

#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation  | Date of MoU signed | Purpose/Activities           | Number of students/teachers participated under MoUs |
|---|--------------------|------------------------------|---|
| Maulana Azad<br>National Urdu<br>University,<br>Hyderabad | 01/01/2019         | Distance<br>Education Center | 49  |

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0  | 0  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities  | Existing or Newly Added |
|---|-------------------------|
| Campus Area   | Existing                |
| Class rooms   | Existing                |
| Laboratories  | Existing                |
| Seminar Halls   | Existing                |
| Classrooms with LCD facilities                                  | Existing                |
| Seminar halls with ICT facilities                               | Existing                |
| Video Centre  | Existing                |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing                |

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| LIBSYS                    | Partially                                 | REL 6.1 | 2012               |

4.2.2 – Library Services

| Library Service Type | Existing |          | Newly Added |        | Total |          |
|----------------------|----------|----------|-------------|--------|-------|----------|
| Text Books           | 44806    | 10500694 | 541         | 152667 | 45347 | 10653361 |
| Reference Books      | 19205    | 6314397  | 40          | 21036  | 19245 | 6335433  |
| Journals             | 17       | 28641    | Nill        | Nill   | 17    | 28641    |
| e-Journals           | 2        | 5000     | Nill        | Nill   | 2     | 5000     |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA                  | NA                 | NA                                    | Nill                        |

No file uploaded.



### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others   |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing     | 146             | 5            | 1        | 2                | 1                | 2        | 31          | 150                             | 0        |
| Added        | 25              | 0            | 0        | 0                | 0                | 0        | 0           | 0                               | 0        |
| <b>Total</b> | <b>171</b>      | <b>5</b>     | <b>1</b> | <b>2</b>         | <b>1</b>         | <b>2</b> | <b>31</b>   | <b>150</b>                      | <b>0</b> |

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL  | Nil  |

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 11572002                               | 11572002   | 2218389                                | 2218389  |

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• College has a Maintenance Committee that observes the maintenance of building, classrooms and laboratories. • The Maintenance Committee is headed by the incharge, who in turn monitors the work of the supervisor at the next level. The supervisor is accountable to the incharge Maintenance Committee and functions as the coordinator, who efficiently organizes the workforce, maintaining duty files, individual wise responsibilities, timing, leave etc. • Parking facility is well organized. It is efficiently maintained by annual renewed contract employees. • The campus maintenance is monitored through surveillance cameras. • Every department maintains a stock register for the available equipments and other items. • Proper inspection is done and verification of stock takes place at the end of the every session. • Periodic reporting on requirements of repairs and maintenance are submitted to the Head of the department by the lab staff. The requirements are collectively processed in every session as to keep things ready for the new session. • Maintenance Committee and its team look after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and housekeeping. • The college garden is maintained by the gardeners appointed by the institution. • Class room board and furniture facilities are utilized regularly by the students but some time it is also made available for the governmental and nongovernmental organizations if not in use. • The college has adequate numbers of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. • The central library connected in LAN

and with library software is open for the students. • Accession to library is permitted at the cost of caution money deposit by the students. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. • The sport department of the college is meritorious and some credit definitely goes to the adequate infrastructure of this department consisting of indoor hall, huge sports ground, gymnasium, wooden badminton court etc. • Adequate in house staff is employed to meticulously maintain hygiene cleanness and infrastructure on the campus so as to provide a congenial learning environment. Class rooms, Staff rooms, seminar halls and laboratories etc are cleaned and maintained regularly by nonteaching staff assigned by each department. Wash rooms are well maintained. Dustbins are placed in every department. The green cover of the campus is well maintained by full time gardeners.

<http://www.gfcollege.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme  | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution   | Student Aid Fund  | 306                | 160777           |
| Financial Support from Other Sources |   |                    |                  |
| a) National                          | Postmatric Scholarship Scheme Minority (CS) Ministry of Minority, Chatrviriti and Shulk Pritipurthi (U.P) | 2858               | 25388640         |
| b) International                     | 0   | Nil                | 0                |

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| List Attached                             | Nil                   | Nil                         | List Attached     |

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2018 | Competitive Exam   | 956  | 3759   | 7  | 130                       |

Practice Test, Workshop on Competitive Exam, Remedial Classes, Lecture on Jobs in Science

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1                         | 1                              | 15  |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus   |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited  | Number of students participated | Number of students placed |
| Pi Infocom Pvt. Ltd.          | 110                             | 25                        | Staff Selection Commission, Uttar Pradesh, Uttar Pradesh Basic Shiksha Parishad, Lucknow, Basic Shiksha Parishad, Lucknow and Soil Conservation Department, Hardoi, Soil Conservation Department, Hardoi | 40                              | 7                         |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 15   | M.Sc                     | Chemistry                 | Gandhi Faiz-e-Aam          | Ph.D                          |

|      |     |      |                            |   |      |
|------|-----|------|----------------------------|---|------|
|      |     |      |                            | College, Shahjahanpur, Bareilly College Bareilly, Integral University-Lucknow, AMU-Aligarh  |      |
| 2018 | 15  | M.Sc | Botany                     | Gandhi Faiz-e-Aam College, Shahjahanpur, Bareilly College Bareilly, Integral University-Lucknow, AMU-Aligarh, UPC SR-Shahjahanpur                             | Ph.D |
| 2018 | 130 | B.Sc | Physics, Chemistry, Math   | Gandhi Faiz-e-Aam College, Shahjahanpur, Bareilly College Bareilly, Integral University-Lucknow, AMU-Aligarh, UPC SR-Shahjahanpur, Lucknow University-Lucknow | M.Sc |
| 2018 | 122 | B.Sc | Zoology, Botany, Chemistry | Gandhi Faiz-e-Aam College, Shahjahanpur, Bareilly College Bareilly, Integral University-Lucknow, AMU-Aligarh, UPC SR-Shahjahanpur, Lucknow University-Lucknow | M.Sc |
| 2018 | 20  | M.A. | Hindi                      | Gandhi Faiz-e-Aam College, Shahjahanpur,  | Ph.D |

|                           |     |     |   |   |      |
|---------------------------|-----|-----|---|---|------|
|                           |     |     |   | Bareilly College Bareilly, AMU-Aligarh, Lucknow University-Lucknow  |      |
| 2018                      | 30  | M.A | Economics   | Gandhi Faiz-e-Aam College, Shahjahanpur, Bareilly College Bareilly, AMU-Aligarh, Lucknow University-Lucknow | Ph.D |
| 2018                      | 349 | B.A | Hindi, English, Geography, Political Science, Economics | Gandhi Faiz-e-Aam College, Shahjahanpur, Bareilly College Bareilly, AMU-Aligarh, Lucknow University-Lucknow | Ph.D |
| <a href="#">View File</a> |     |     |   |   |      |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 6                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity   | Level               | Number of Participants |
|--|---------------------|------------------------|
| All India Essay Writing Competition                                  | Institutional Level | 3                      |
| Intercollegiate Debate Competition                                   | Institutional Level | 2                      |
| Communal Harmony Campaign Week conducted from 19th to 25th Nov. 2018 | Institutional Level | 7                      |
| Story Writing Competition  | Institutional Level | 5                      |
| T.V. Reporting Competition   | Institutional Level | 2                      |
| Picture Identification Competition                                   | Institutional Level | 2                      |

|                               |                     |   |
|-------------------------------|---------------------|---|
| Story Writing Competition     | Institutional Level | 5 |
| Essay Writing Competition     | Institutional Level | 5 |
| Poetry Recitation Competition | Institutional Level | 6 |
| Annual Elocution Competition  | Institutional Level | 5 |
| <a href="#">View File</a>     |                     |   |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student   |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---|
| 2018 | Gold, Silver, Bronze    | National                | 10                          | Nil                           | 00                | Neelam Devi, Suneel Yadav, Karan Deep Sandhu, Karan Deep Sandhu, Bhupendra Kumar, Bhupendra Kumar, Anuradha Gangwar, Alok Kumar |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**Student Council:** In the College student Council is selected on the basis of Departmental, Scientific and Literary Societies viz Raman Physics Association in the Physics Department, Mathematical Association in the Mathematics Department, Hindi Sahityik Sabha in Hindi Department, Raleigh Literary Society in English Department, Maulana Azad Society of Political Science, Economic Association in the Economics Department etc. Students in the respective departments are selected as president, vicepresident, secretary, jointsecretary, treasurer which constitute the students council. Post holders in the respective departments listen problems related to students and convey these problems to the heads of the respective departments. The heads of the department solve them. Some problems which are not sought out at the departmental level are conveyed to the principal. The principal finally tries to tackle them. **Literary activity:** • Teachers select the students in different streams in Editorial Board and one student in each stream appointed as an incharge who represents the students in the respective streams. Students give their articles to their incharge and submit the potential articles to the Editorial Boards. The members of the editorial board finalize these potential articles for publishing in the college magazine. **Cultural Activities:** Organising all India Essay Writing Competition Intercollegiate Debate

Competition T.V. Reporting Competition Picture Identification Competition Maharaja Agrasen Samiriti Mahotsav Story Writing Competition Essay Writing Competition Poetry Recitation Competition Annual Elocution Competition Annual Quiz Competition Debate Competition National Unity Day celebrated on 30.10.2018 National Education Day celebrated on 11.11.2018 Communal Harmony Campaign Week conducted from 19th to 25th Nov. 2018 Other Activities College annual function "Glaxy2019" we have book fare through the member of the student council. In the book fare, member of the student council call different publishers which bring books in all discipline. Thus, students are benefitted through the book fare. IQAC: The member of the student council also happens to be the member of the general body of IQAC. The proposal of the agenda are put in the IQAC meeting and they are discussed with the members of student council as well, after proper and healthy discussion, keeping in view, the welfare of the students community, are implemented in the campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Governance of the college are divided into different sections for smooth functioning such as Academic Advisor, Discipline Incharge and Sports Secretary. This act reduces the stress of Head of the Institution in implementation of different policies and decisions.
- The Heads of the different departments have been authorized to decide different academic and extension activities of the respective department. The Time table and allocated syllabus distributed to the different faculty members of the departments. The HOD take the report on syllabus covered at different time of the intervals in view to ensure the completion of the syllabus within the time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type         | Details   |
|-----------------------|---|
| Admission of Students | <ul style="list-style-type: none"> <li>• Admissions are given on basis of merit as per affiliating University rule.</li> <li>• Admission of students in PG, science stream given on the basis of</li> </ul> |

|  |   |
|--|---|
|  | merit of common test organised by the affiliating University.   |
| Industry Interaction / Collaboration                       | <ul style="list-style-type: none"> <li>• Resource persons from the outside of the college are invited to interact and advised to the students for research and development, especially in the direction where society get more benefits.</li> <li>• Literature and instrumentation facilities are provided by the industries located in the vicinity.</li> <li>• Students visit different industries and institutions for research work.</li> </ul>   |
| Human Resource Management                                  | <ul style="list-style-type: none"> <li>• Human resources are efficiently utilized for the teaching and other activities.</li> <li>• Motivating the faculty members for attending the orientation programmes, refresher courses, short term courses, workshops.</li> <li>• Arrangement of computer training programmes for the staff members.</li> <li>• Formation of different committees every year in beginning of the every academic session.</li> <li>• The active staff members are encouraged to lead role in different activities.</li> </ul>  |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> <li>• Advisory Committee of library continuously work for the upgradation of library.</li> <li>• Library provides basic facilities like photostate, printing, ebooks, Internet,</li> <li>• Numerous new books are added every year as per the requirement send by the Heads of the Departments.</li> <li>• Additional books provided to the students on request.</li> <li>• PG Department run and manage the departmental library.</li> <li>• Library is fully automated.</li> </ul>   |
| Research and Development                                   | <ul style="list-style-type: none"> <li>• A research committee of the faculty members is formed to promote research and development programme in the respective field.</li> <li>• Faculty members regularly participate in conferences, seminars, workshop and share their research findings.</li> <li>• Faculty members encourage to publish their research papers in reputed national, International peer reviewed journals.</li> <li>• Basic facilities like computer, labs with basic instruments, stationeries, research journals and magazines are provided.</li> <li>• Numerous research papers are published by the faculty members in different journals, Chapters contributed to different edited books of international fame publishers like Pearson, Taylor Francis, Elsevier and</li> </ul> |



|                            |  |
|----------------------------|--|
|                            | Springer. • Organised invited lectures of different eminent personalities to motivate the teachers and students alike for research and development.  |
| Examination and Evaluation | <ul style="list-style-type: none"> <li>• College follow the guidelines provided by the affiliating University. However, progress of the learner is evaluated at the college level by taking the tests of subject. Seminar presentation ability of the student is evaluated by panel of the teachers.</li> <li>• Project works, debates, group discussions and vivavoce conducted by the respective departments.</li> </ul>   |
| Teaching and Learning      | <ul style="list-style-type: none"> <li>• Academic calendar is provided in the beginning of the new academic sessions.</li> <li>• Use of smart board, LCD projector and computer aided teaching is encouraged.</li> <li>• Feedbacks are taken from the students teachers, guardian and alumni for the improvement of quality teaching and learning.</li> <li>• Seminar lectures, special lectures organised to maintain the pace of teaching and learning.</li> </ul> |
| Curriculum Development     | <ul style="list-style-type: none"> <li>• College follow the syllabus of the affiliating University However, in view to improve the three dimensional personality of the students some additional programmes like Computer literacy Programme (CLP), industrial visit, educational excursion for students.</li> <li>• Quiz test, debate, seminar presentations, project work, and invited lectures by eminent personalities organised by the institution.</li> </ul>  |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area        | Details  |
|--------------------------|--|
| Planning and Development | <ul style="list-style-type: none"> <li>• College Academic calendar is available on the college website.</li> <li>• College prospectus is displayed on the college website.</li> <li>• Information about the different courses is available in the college</li> <li>• Subject combinations at graduate level illustrated.</li> <li>• Subjects at PG level and their mode of admission are also mentioned.</li> <li>• Specializations at PG level in the college are mentioned.</li> </ul> |
| Administration           | <ul style="list-style-type: none"> <li>• On line leave application requisition system is available.</li> <li>• CCTV camera embedded with voice recorder is placed in the offices, library, classrooms and important points of the</li> </ul>   |

|                               |   |
|-------------------------------|---|
|                               | college including main gate, girl common room etc. • Different information of the College provided to the staff through SMS and Whatsapp.   |
| Finance and Accounts          | <ul style="list-style-type: none"> <li>• Payments through RTGS for books and other items.</li> <li>• Fees submitted to University through on line mode.</li> <li>• Scholarships of the students directly transfer to their accounts.</li> <li>• Income tax and other deductions directly transfer to the required authorities.</li> </ul>   |
| Student Admission and Support | <ul style="list-style-type: none"> <li>• Admission of the students as per affiliating university guidelines. Guidelines, rules and regulations are available on University website.</li> <li>• Admission of the students confirm to University through on line mode. (Login system)</li> <li>• Maintenance of students' data base.</li> </ul>   |
| Examination                   | <ul style="list-style-type: none"> <li>• On line examination form submitted to the affiliating University by the students.</li> <li>• Examination schedule, admit card, attendance sheet and other required documents make available to the college by the University through on line.</li> <li>• CCTV camera along with voice recorder of each examination hall and control room directly linked to the University in view to make the transparency in the examination.</li> <li>• Number of students' registered, appeared, absent and under unfair means (UFM) in the examination day to day reported to the University on line every day during exam.</li> <li>• Day to day information, instructions communicated to and from through online.</li> </ul> |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher                     | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------------------------|--|--|-------------------|
| 2019 | Dr. Shabana Sajid                   | 3rd International Conference on Recent Advances in Science                 | Invertis University, Bareilly, U.P.                                | 1500              |
| 2019 | Prof. Jamil Ahmad Dr. N.U. Siddiqui | Workshop on NAAC Awareness Programme (NAP), Organized by                   | NA   | 3395              |

|                           |                   |  |                                     |      |
|---------------------------|-------------------|--|-------------------------------------|------|
|                           |                   | Regional Higher Education Office, Bareilly   |                                     |      |
| 2018                      | Dr. M. Sajid Khan | Workshop on Quality Assurance in Teacher Education, organised by MJP Rohilkhand University, Bareilly | NA                                  | 910  |
| 2018                      | Dr. N.U. Siddiqui | Workshop on Quality Assurance in Teacher Education, organised by MJP Rohilkhand University, Bareilly | NA                                  | 910  |
| 2018                      | Dr. J. A. Khan    | Workshop on NAAC Assessment and accreditation of higher education institutions                       | NA                                  | 858  |
| 2019                      | Dr. Imran Khan    | International Conference on efficient solar power generation and energy harvesting ESPGEH-2019       | Amity University, Noida, U.P.       | 1000 |
| 2019                      | Dr. Riyaz Ahemad  | 3rd international Conference on Recent Advances in Science ICRAS-2019                                | Invertis University, Bareilly, U.P. | 1000 |
| <a href="#">View File</a> |                   |  |                                     |      |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
| 2018 | Saras Co   | Nill  |           |         | 30                                      | 5   |

|      |   |     |            |            |    |   |
|------|---|-----|------------|------------|----|---|
|      | nservation Programme  |     | 13/08/2018 | 13/08/2018 |    |   |
| 2018 | Invited lecture on Plant biotechnology  | Nil | 27/10/2018 | 27/10/2018 | 18 | 5 |
| 2018 | Invited lecture on Metathesis and Chemistry in everyday of life                   | Nil | 01/11/2018 | 01/11/2018 | 30 | 6 |
| 2018 | Invited lecture on Urdu Ghazal ke Aham kirdar                                     | Nil | 13/11/2018 | 13/11/2018 | 15 | 2 |
| 2018 | Invited lecture on Indian federation with especial reference to Jammu and Kashmir | Nil | 19/11/2018 | 19/11/2018 | 20 | 5 |
| 2018 | Guest lecture on ways and means of eradicating youth unemployment problem         | Nil | 20/11/2018 | 20/11/2018 | 15 | 2 |
| 2018 | Invited lecture on Market structure and price determination                       | Nil | 26/11/2018 | 26/11/2018 | 15 | 2 |
| 2018 | Invited lecture on Premchand a aur Bhartiya samaj ki samassyaen                   | Nil | 29/11/2018 | 29/11/2018 | 20 | 2 |
| 2018 | AIDS Awareness Programme  | Nil | 01/12/2018 | 01/12/2018 | 15 | 3 |

|                   |   |     |            |            |    |   |
|-------------------|---|-----|------------|------------|----|---|
| 2019              | Guest lecture on present education and moral values | Nil | 18/02/2019 | 18/02/2019 | 30 | 3 |
| No file uploaded. |   |     |            |            |    |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme                           | 17                              | 11/06/2019 | 30/06/2019 | 21       |
| Refresher Course                                | 6                               | 11/06/2019 | 23/06/2019 | 13       |
| Workshop  | 2                               | 03/04/2019 | 08/04/2019 | 6        |
| Orientation Programme                           | 1                               | 12/03/2019 | 09/04/2019 | 28       |
| Refresher Course                                | 3                               | 12/03/2019 | 02/04/2019 | 21       |
| Short Term Course                               | 1                               | 12/03/2019 | 18/03/2019 | 7        |
| Refresher Course                                | 1                               | 08/03/2019 | 28/03/2019 | 21       |
| Stem Teacher Training Workshop                  | 1                               | 28/09/2018 | 01/10/2018 | 4        |
| Special Summer School in Basic Sciences         | 4                               | 23/06/2018 | 13/07/2018 | 23       |
| Workshop on NAAC awareness Programme NAP        | 1                               | 02/02/2019 | 02/02/2019 | 1        |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nil       | Nil       | Nil          | Nil       |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching   | Students   |
|--|--|--|
| Residential quarters, Post office, bank, canteen, covered parking for vehicles, Gymnasium for physical fitness | Residential quarters, Post office, bank, canteen, covered parking for vehicles, Gymnasium for physical fitness | Concession in fee, scholarship, books loan facility from the library on request, bank, post office, shaded cycle |

|                           |                           |  |
|---------------------------|---------------------------|--|
| within the college campus | within the college campus | stand, reading room, girls' common room, canteen and photocopy |
|---------------------------|---------------------------|--|

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Sthaniya Nidhi Lekha Priksha, Bareilly, Mandal, Bareilly, Uttar Pradesh  
2. Director of Higher Education, Allahabad, Uttar Pradesh

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL  | 0                             | NIL     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

00

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |  | Internal |           |
|----------------|----------|--|----------|-----------|
|                | Yes/No   | Agency   | Yes/No   | Authority |
| Academic       | No       | Nil  | Yes      | IQAC      |
| Administrative | Yes      | Sthaniya Nidhi Lekha Priksha, Bareilly, Mandal, Bareilly | Yes      | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Annual feedback given by the parents for the academic and other development of institution. • Discuss the different issues and challenges of college in the parents meeting, and efforts made to rectify the problems. • Parents discuss the problems of their wards.

6.5.3 – Development programmes for support staff (at least three)

• Computer literacy programme for office members to revitalized the working efficiency. • Motivation programme to lab staff by respective heads of the Department. • Motivation and awareness programme to new techniques for library staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthen the feedback mechanism 2. Efforts made to facilitate the promotion of faculty members timely 3. The academic and Research Activities augmented by organizing conferences/ seminars and invited lectures

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |

d)NBA or any other quality audit

Yes

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC  | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Invited lecture on Saras Conservation   | 13/08/2018              | 13/08/2018    | 13/08/2018  | 200                    |
| 2018 | Invited lecture on Plant biotechnology  | 27/10/2018              | 27/10/2018    | 27/10/2018  | 255                    |
| 2018 | Invited lecture on Metathesis and Chemistry in everyday of life                   | 01/11/2018              | 01/11/2018    | 01/11/2018  | 250                    |
| 2018 | Invited lecture on Urdu Ghazal ke Aham Kirdar                                     | 13/11/2018              | 13/11/2018    | 13/11/2018  | 80                     |
| 2018 | Invited lecture on Indian federation with especial reference to Jammu and Kashmir | 19/11/2018              | 19/11/2018    | 19/11/2018  | 200                    |
| 2018 | Guest lecture on ways and means of eradicating youth unemployment problem         | 20/11/2018              | 20/11/2018    | 20/11/2018  | 100                    |
| 2018 | Invited lecture on Market structure and price determination                       | 26/11/2018              | 26/11/2018    | 26/11/2018  | 100                    |
| 2018 | Invited lecture on Premchandra aur Bhartiya samaj ki samassyaen                   | 29/11/2018              | 29/11/2018    | 29/11/2018  | 300                    |

|                   |   |            |            |            |     |
|-------------------|---|------------|------------|------------|-----|
| 2019              | Guest lecture on present education and moral values | 18/02/2019 | 18/02/2019 | 18/02/2019 | 220 |
| No file uploaded. |   |            |            |            |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Mahila utpeeran ki Rok Tham Avom peerton ko Towarit Neyay, (Aparajita) organised by Amar Ujala at G.F. College campus, Chief Guest was Smt. Sunita Banasl of UP state woman commission. | 22/11/2018  | 22/11/2018 | 120                    | 20   |
| Breast Feeding Week (covered 14 hospitals of Shahjahanpur)  | 01/08/2018  | 07/08/2018 | 100                    | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|  |
|--|
| Percentage of power requirement of the University met by the renewable energy sources  |
| <ul style="list-style-type: none"> <li>• Plantation in the campus at the regular Intervals, resulting in the lush green campus.</li> <li>• Vigorous efforts have been made to maintain the campus polythene free.</li> <li>• Dustbin/waste bin placed in the all department and different corners.</li> <li>• Installation of power saving LED light.</li> <li>• Vehicle stand placed at the separate place of the college.</li> </ul> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities            | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities        | Yes    | 3                       |
| Ramp/Rails                 | Yes    | 3                       |
| Rest Rooms                 | Yes    | 3                       |
| Scribes for examination    | Yes    | Nil                     |
| Any other similar facility | Yes    | Nil                     |



## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative  | Issues addressed                          | Number of participating students and staff |
|------|--|--|------------|----------|---|---|--|
| 2018 | 1  | 1  | 01/08/2018 | 7        | Breast Feeding Week (covered 14 hospitals of Shahjahanpur)        | Awareness for vaccination and feeding     | 100  |
| 2018 | 1  | 1  | 14/09/2018 | 1        | Hindi day   | Promotion of Hindi language               | 90   |
| 2018 | 1  | 1  | 15/09/2018 | 1        | International Ozone Day   | Cause and consequences of Ozone depletion | 60   |
| 2018 | 1  | 1  | 22/09/2018 | 1        | Cleanliness drive   | Significance of Cleanliness               | 100  |
| 2018 | 1  | 1  | 11/11/2018 | 1        | National Education Day  | Promotion of Education                    | 200  |
| 2018 | 1  | 1  | 13/11/2018 | 1        | Urdu Day  | Promotion of Urdu Language                | 60   |
| 2018 | 1  | 1  | 19/11/2018 | 7        | Communal Harmony Campaign Week                                    | Communal Harmony                          | 130  |
| 2018 | 1  | Nil  | 20/11/2018 | 1        | Workshop on traffic rule, Key speaker V. Shukla, Traffic Incharge | Road Safety Awareness                     | 140  |

|                   |   |   |            |     |                                     |                         |     |
|-------------------|---|---|------------|-----|-------------------------------------|-------------------------|-----|
| 2018              | 1 | 1 | 01/12/2018 | 1   | AIDS Day                            | Public Awareness        | 120 |
| 2019              | 1 | 1 | 17/01/2019 | 3   | National Youth Parliament Programme | Public Awareness        | 150 |
| 2019              | 1 | 1 | 22/01/2019 | 1   | Blood Donation Camp                 | Public Health           | 70  |
| 2019              | 1 | 1 | 25/01/2019 | 111 | Voters Awareness Programme          | Awareness Programme     | 300 |
| 2019              | 1 | 1 | 21/06/2019 | 1   | International Yoga Day              | Public Health Awareness | 120 |
| No file uploaded. |   |   |            |     |                                     |                         |     |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                       | Date of publication | Follow up(max 100 words)   |
|---|---------------------|--|
| Information Bulletin and Guide to Admission | 25/05/2018          | Basic information's of the college, rules and regulations are depicted in the bulletin |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                       | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Celebration of Independence Day                | 15/08/2018    | 15/08/2018  | 200                    |
| Gandhi Jayanti                                 | 02/10/2018    | 02/10/2018  | 200                    |
| Competitive lecture on International Ozone Day | 16/09/2018    | 16/09/2018  | 60                     |
| Lecture and workshop on Saras Conservation     | 13/08/2018    | 13/08/2018  | 150                    |
| Drive on polythene free campus                 | 14/08/2018    | 14/08/2018  | 100                    |
| Vishwakarma Jayanti                            | 17/09/2018    | 17/09/2018  | 200                    |
| National unity day                             | 30/10/2018    | 30/10/2018  | 200                    |
| Competitive lecture on AIDS awareness          | 01/12/2018    | 01/12/2018  | 120                    |
| Valmiki Jayanti                                | 24/10/2018    | 24/10/2018  | 150                    |
| Shree Atal Bihari Jayanti                      | 24/12/2018    | 25/12/2018  | 150                    |

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Heavy plantation of perennial and seasonal plants both were carried out in view to make the campus lush green and environment friendly.
- Replace additional tube lights and bulb by power saving LED lights.
- Dustbins/ waste bins are placed in the all departments and different important places.
- Vigorous efforts have been made to maintain the college polythene free.
- Project work on Apiculture and sericulture is running successfully for the benefit of the students as well as society.
- Initiative taken for the formulation of Green manure.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice 1 The college has separate NSS units for boys and girls, working under the guidance of two programme officers. Activities

- NSS girls unit visited 14 Hospitals to discuss significance of Breast feeding, vaccination and sanitation under "Breast Feeding Week" from 01 to 07 August, 2018.
- Painting on boundary wall to explore message of cleanliness, hygiene and health.
- Plantation of medicinal plants on August 14, 2018.
- Survey and collection of feedback "Swachh Sarvekchar Gramin2018" under Swachh Bharat Mission, Gramin on August 28, 2018.
- Collection of donation for Flood Relief Camp for Kerala on September 1, 2018.
- Health Awareness Camp with collaboration of Lions Club on September 5, 2018.
- Programme on Poverty, Child death Ratio, Gender equality on October 29, 2018.
- Workshop on Traffic Rule on November 20, 2018.
- Seven Days Camp in Jalal Nagar locality (0511 December, 2018).
- Organise Screening Programme for National Youth Parliament from 1719 January 2019.
- International Yoga day celebrated on June 21, 2019.

Achievements:

- Ms. Noor Fatima, NSS volunteer participated in NSS PreR.D. Parade Camp (Central Zone) from 312 October 2018, at NIFFT, Ranchi.
- Ms. Noor Fatima participated in National Integration Camp organised by NSS, Regional Directorate, Lucknow, from 1319 November, 2018.
- Ms. Noor Fatima and Ms. Kajal Yadav NSS volunteers, completed Adventure Camp from 1221 September 2018.
- Ms. Kajal Yadav, NSS Volunteer, represented the District in State Youth Parliament on February 5, 2019 at B.B.A. University, Lucknow.

Practice 2 Athletic association of the college provide facilities of sports and games to interested candidate and fulfill overarching motto of the College "Study and sports". It gives immense pleasure to report that in spite of more than 550 affiliating colleges, our college students represent the University team in different Northzone Interuniversity Tournaments. Nineteen students of the college represent University team in different games. Hockey: 07, Cricket: 02, Khokho: 03, Football: 01, Chess: 01, Table Tennis: 02, Volleyball: 02, Cross Country: 01

Number of students honored with the medals in the different events of the University Athletic Meets2018, (31 Oct02 November 2018. 4x400m Riley race : Gold - 04 Bronze 04 400m Obstacle race : Bronze 01 100m Obstacle race : Bronze 01 5 Km Race : Bronze 02 20 Km Pedestrian Race : Bronze 01 Other Achievements

- TT team won the intercollegiate tournament, organized by A. M. C. Shahjahanpur on 29.10.2018.
- Hockey (Men) team won the intercollegiate tournament, organized by Hindu College, Moradabad on 03.11.2018.
- Khokho (Men) team was the runner of intercollegiate tournament, organized by Verdhaman College, Bijnaur on 03.11.2018.
- College football was runner in the District level tournament held at OCF ground from 25 July to 05 August 2018.
- Organized the Intercollegiate Badminton (Women) tournament on October 10, 2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gfcollege.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

National Cadet Corps, NCC, G. F. College, Shahjahanpur NCC of the college has been performing admirably for the last two decades. Our college allocated 160 cadets for NCC programme. 33 of total allocation is especially for girls' candidates. In view to inculcate the affection towards the nation, several programmes of the community interests like, cleanliness drives, blood donation camps in addition to regular practices of NCC organised every year. 1. To cultivate the sense of patriotic commitment by encouraging contribution to national development, tree plantation programme is organised in and around the college premises on 10th July 2018. 2. Organised blood donation camp on 22nd January 2019. Numerous cadets donated blood. 3. NCC cadet organised environment awareness programme on world environment day 1st January 2019. 4. NCC cadets have been controlling the Traffic when ever asked, especially during the festivals. 5. It conducts the BCertificate Exam after the 2nd year and the CCertificate Exam after the 3rd year, with grades of Alpha (80 ), Bravo (60 ) and Charlie (40 ). Students having these certificates got relaxation of 10 for BCertificate and 15 for CCertificate in Indian Army, Navy, Air Force. Furthermore, CCertificate also propels the candidate for direct SSB interview of the Indian Army. 6. Different Cleanliness drive and rally were organised in response of campaign of cleanliness programme of Honourable Prime Minister, Shree Narendra Modi. NCC cadets were divided into different teams for cleanliness programmes at different places of the city like railway station, roadways, Gadiyana slum area and nearby villages, Mau Khalsa in the coordination with district administration, NCC and other social NGOs' in the month of August at College campus. The Principal of the College preside over the inaugural programme as the chief guest. 7. 160 cadets took parts in the Swachhta Rally, started from College campus, went to Sadar crossing through Kutchery and finally back to College in the September 2018. 8. 120 cadets took part in the cleanliness rally and cadets also played a Nukkar Natak at Gudiyana Slum area in the October 2019. 9. Objective of NCC is Unity and Discipline, the G.F. College NCC cadets vigorously trained for 10. maintaining it. NCC officer Major N. U. Khan keeps the peer view vigilance throughout the year. Achievement 1. The national level fire competition namely Maloankan National Shooting was held from Dm to D. G. level, at New Delhi. One cadet U.O. Anupama Singh took part and selected in U.P. directorate team in the month of October 2018. She represented the directorate team in the national level shooting competition held at Chandigarh and honoured with second position. 2. S.U.O. Kamil Husain of the College NNC unit, selected for Prestigious Parade, Republic Day Parade on 26th January, 2019 at Janpath, New Delhi. 3. Many NCC cadets of the G.F. College selected in the International Integration Camp annually.

Provide the weblink of the institution

<http://www.gfcollege.in>

### 8.Future Plans of Actions for Next Academic Year

1. College is planning to augment the research development programme. Plan to improve, library and lab facilities to the research scholars. 2. Planning to strengthen the academic environment by encouraging and supporting the students, faculty members. 3. Plan to organise invited lectures of eminent personalities in the different departments to revitalise the teaching and learning process. The invited lectures will add the new knowledge and techniques. 4. Planning to organise different community beneficial activities like, ozone day, environment awareness programme, blood donation camp, cleanliness drive, radiation awareness programmes etc. 5. Strengthen the library facilities by adding new books (text

books, reference books,) and journals. Extend the reading room for both girls and boys. 6. Plan to extend the book circulation counters for boys and girls (UG and PG) in view to overcome the crowding. 7. Plantation of perennial and seasonal plants in the college premises as well as outside the college to maintain the environmental equilibrium. 8. Plan to organise the Seminar, conferences to improve the academic and research environment. 9. Plan to improve the communication system among the different stakeholders. 10. Plan to provide the special guidance and career counselling to the UG and PG students for the different competitive examination and arrange Mock interview board. 11. Planning to establish distance education centre to provide opportunities to improve the academic qualification for people who are in job, working in offices, house wife, adult students, people who could not achieve higher education due to various unknown but just reason. 12. Training programme of computer and English language to the Madarsa students and other community peoples.